

# **Disclosures**

□ No disclosures. I have no financial relationships with commercial entities producing healthcare-related products and/or services.



# **Objectives**

- Understand importance of creating affirming clinical environments for 2SLGBTQ patients
- □ Describe four key, practical, actionable elements of affirming clinical environments.



# Acknowledgements Multnomah, Kathlamet, Clackamas, Cowlitz bands of Chinook, Tualatin Kalapuya, Molalla and many other tribes This project was funded in part with resources from the Minority HIV/AIDS Fund. Providers, staff, and tribal leadership in the PNW Alessandra Angelino and Seattle Children's Hospital for the creation of Celebrating our Magic Toolkit Boxcar Assembly — Courtney Hermann and Kerribeth Elliott



## Specific aims:

- 1) Deliver culturally grounded resources for people who identify as Two Spirit or LGBTQ, their healthcare providers, and their allies.
  - Posters
  - Rack Cards
  - Pamphlets

# Key Terms

- Sexual Orientation
  - Refers to the gender(s) of the people someone is sexually attracted to.
- Gender
  - Refers to a person's internal sense of being male, female, both, neither, or something else.
- Two Spirit
  - Refers to an indigenous person who expresses their gender identity or spiritual identity in a traditional, non-Western way.



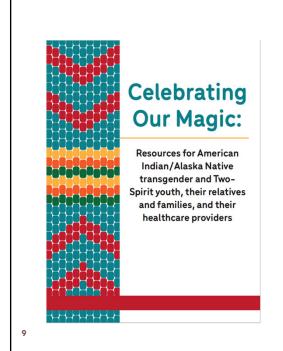
**ASK** how clients prefer to be identified—every client, every time.

**Affirm** the good things in your clients' lives by asking about their communities and successes.

**Acknowledge** the diverse Native concepts of gender and sexual orientation.

**Advocate** for clients who are Two Spirit or LGBTQ.

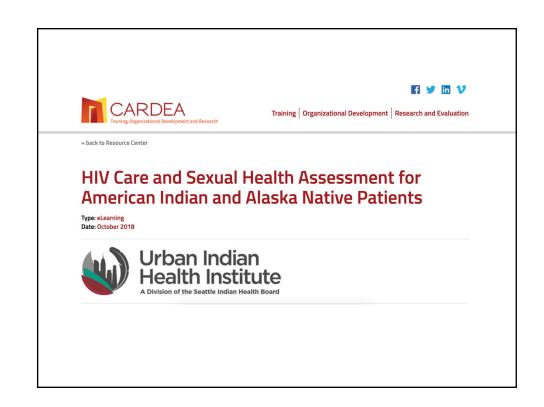




### Specific aims:

- Deliver culturallygrounded resources to youth exploring their gender identity and/or choosing to medically transition
- 2) Provide resources and support for **families**
- 3) Increase health
  provider awareness of
  aspects unique to
  AI/AN transgender
  and Two-Spirit youth





www.npaihb.org/2SLGBTQ/#provider

Morgan Thomas mthomas@npaihb.org

# Resources

- □ <a href="https://www.ncbi.nlm.nih.gov/pubmed/28437523">https://www.ncbi.nlm.nih.gov/pubmed/28437523</a>
- □ <a href="https://www.ncbi.nlm.nih.gov/pubmed/28235242">https://www.ncbi.nlm.nih.gov/pubmed/28235242</a>
- □ LGBTQ+ Inclusive Sexual History:
  - https://www.mededportal.org/publication/10634/