

Welcome
to
**Reclaiming Native
Psychological Brilliance
Behavioral Health ECHO
Series**

*While we are Gathering . . . enjoy this Native
music video which we will start at 5 minutes
before the hour.*



One World (We Are One)

*Produced by IllumiNative and Native artists to demonstrate through
song and dance the richness, diversity, and beauty of Indian Country*



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Audience Participation Tips

- We are building a community! Please introduce yourself in the Chat (select Everyone) and let your fellow participants know your name, Tribal Nation affiliation if applicable, job title, and organization.
- Everyone will be muted until the Participant Reflections portion of the hour. During that segment, use the Raise my Hand icon on zoom, and the host will unmute you to offer your reflection.
- You will receive a link to the recording and presentation by the end of the week.



Disclosures

This activity is jointly provided by United South and Eastern Tribes and Cardea Services

Cardea Services is approved as a provider of nursing continuing professional development by the Montana Nurses Association, an accredited approver with distinction by the American Nurses Credentialing Center's Commission on Accreditation.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the California Medical Association (CMA) through the joint providership of Cardea and **United South and Eastern Tribes**. Cardea is accredited by the CMA to provide continuing medical education for physicians.

Cardea designates this live web-based training for a maximum of **1 AMA PRA Category 1 Credit(s)™**, Physicians should claim credit commensurate with the extent of their participation in the activity.



Disclosures

There are no relevant financial relationships with ineligible companies for those involved with the ability to control the content of this activity.

Continuing Education Information

COMPLETING THIS ACTIVITY

Upon successful completion of this activity 1 contact hour will be awarded

Successful completion of this continuing education activity includes the following:

- Attending the entire CE activity;
- **Completing the online evaluation;**
- Submitting an online CE request.

Your certificate will be sent via email. If you have any questions about this CE activity, contact Kaela Natale at knatale@cardeaservices.org or (215) 478-2774

Welcome to All My Relations

**"Mitakuye Oyasin"... We are all Related in
the Sioux Language.**



Bernice Youpee-Jordan, MPH
Citizen of the Fort Peck Sioux Nation
Public Health Program Manager
Tribal Health Program Support
United South and Eastern Tribes, Inc.

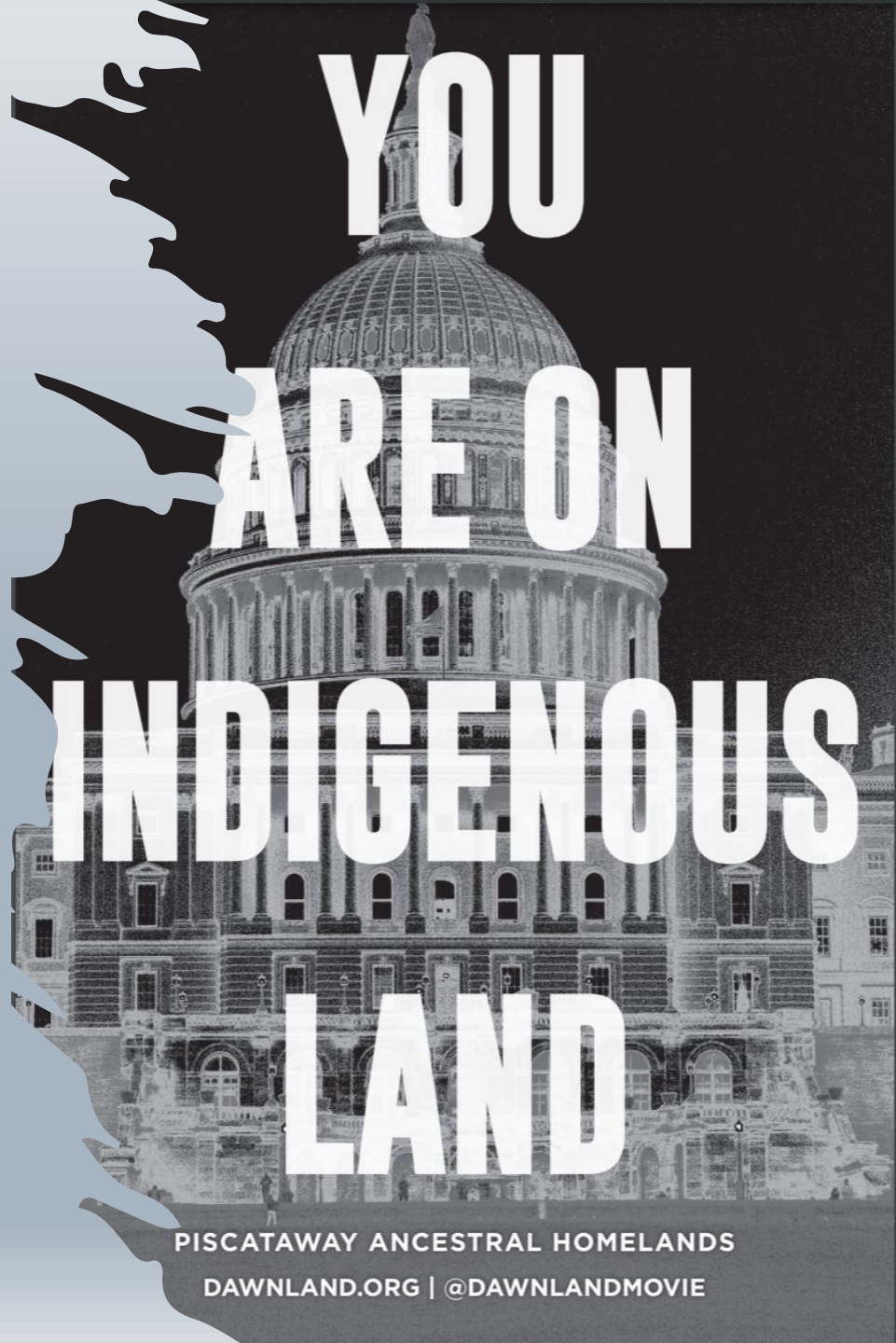


To learn and acknowledge what Tribal Nation land you and your organization are standing on, go to

<https://native-land.ca/>

or text your zip code or city to

(907) 312-5085.



PISCATAWAY ANCESTRAL HOMELANDS

DAWNLAND.ORG | @DAWNLANDMOVIE

**An Indigenous
Representation of the
community we are
building!**





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Introduction to Today's Session



Holly Echo-Hawk, MSc

Citizen of the Pawnee Nation of Oklahoma

Senior Behavioral Health Advisor for
Reclaiming Native Psychological Brilliance
series

Indigenous Education, Inc. Home of the Cobell Scholarship



Melvin Monette-Barajas

- Citizen of Turtle Mountain Band of Chippewa Indians
- Founder and CEO of Indigenous Education, Inc.



Cobell Scholarship

- Since 2016, over 3,500 scholarships to support Native brilliance distributed to Indigenous students.
- Cobell Scholarship was founded in honor of Elouise Cobell and the historical Cobell vs. Salazar settlement. For more information about the Cobell Scholarship and the settlement, visit <https://cobellscholar.org/>.
- Indigenous Education, Inc. also started the Indigen(i)ous movement



Indigen(i)ous: Genius Ideas, Indigenous Minds.



Maloni R. Fox

Three Affiliated Tribes of the MHA Nation
Indigenous Education, Inc. Communications Coordinator

- *Indigen(i)ous* digital platform to share stories and celebrate Indigenous intelligence of Native people
- *Indigen(i)ous* stories told through photos, graphics, print materials, and videos
- Find the *Indigen(i)ous* campaign on the Cobell Scholarship Instagram and Facebook pages, as well as the Indigenous Education, Inc. at https://youtu.be/ltLxF8iZ_oY





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Reclaiming Native Psychological Brilliance

Introducing: Zoë Harris

Citizen of the Mashpee Wampanoag
Tribe

PhD student at the University of
Illinois at Chicago, School of Public
Health



Reclaiming Native Psychological Brilliance

Introducing: Johnny Buck

Wanapum/Yakama tribal member

Director, Wise Action Program with
Na'ah Illahee Fund

Bachelor of Science in
Native Environmental Science





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Facilitated Reflections



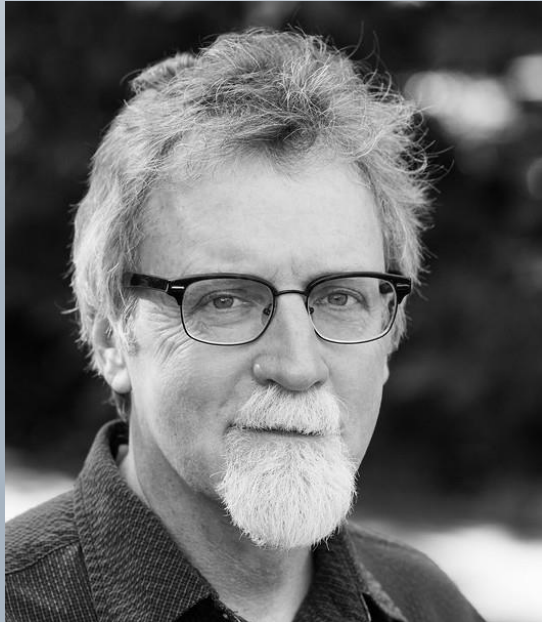
Facilitator: Livia Davis, MSW
C4 Innovations, Chief Learning Officer
Vice President, Recovery and Behavioral Health

What did **Zoë** and **Johnny** share about “reclaiming” and nurturing brilliance that you might use in your work?

What hope does **Zoë** and **Johnny** have for the audience?



Summary Remarks



Ken Kraybill, MSW

C4 Innovations, Senior Trainer
Motivational Interviewing, Trauma-Informed
Clinical Supervision. Ken sees himself as a
non-Native clinical guest in this Native
space.



Holly Echo-Hawk, MSc

Senior Behavioral Health Advisor
Reclaiming Native Psychological Brilliance





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"You Matter (Darling)"

*spoken word poem by the co-founder of
We Matter, Tunchai Redvers.*

For more information visit
wemattercampaign.org.





CEU Information

Don't forget to complete your survey! It will automatically open in your browser once you leave the meeting.

Follow-up questions?

- Bernice Youpee-Jordan at bjordan@usetinc.org
- Bryan Hendrix at bhendrix@usetinc.org



See you in March – 4th Tuesday

*Impact of western world view on Indigenous
behavioral health*

with Dr. Jeff King, Muscogee
clinical psychologist



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