



CHAP Learning Collaborative: Indian Country ECHO Session – August 9, 2022

Didactic Speakers	Tribal Community Health Provider Project Team Members - Dental Health Aide/Behavioral Health Aide/Community Health Aide Projects
Who should join?	Those implementing or interested in starting a Community Health Aide Program (CHAP) in Indian Country (i.e., Tribal Health Organizations and Area Health Boards).
Collaboration Objectives	To support Indian Health Service, Tribal, and urban organizations staff and programs implementing or starting Community Health Aid programs in Indian Country.
To Join	Join Zoom Meeting https://us02web.zoom.us/j/81897376277 (253) 215 8782 Meeting ID: 818 9737 6277

Time (PT)	Presentation	Speaker(s)
9:00 am	Welcome and Introductions	<i>Tanya Firemoon</i> , NPAIHB Tribal Community Health Provider Program
9:05 am	Dental Health Aide Overview	NPAIHB Tribal Community Health Provider Program – DHA Team
9:20 am	Tribal Community Health Aide Provider Program Overview	NPAIHB Tribal Community Health Provider Program – TCHA Team
9:35 am	Behavioral Health Aide Program Overview	NPAIHB Tribal Community Health Provider Program – BHA Team
9:50 am	Questions and Answers	Open to All
	Wrap Up	Tanya Firemoon

**THIS SESSION MAY BE AUDIO AND VIDEO RECORDED. YOUR PARTICIPATION CONFIRMS YOUR CONSENT TO THIS RECORDING
PLEASE NOTE: IF PARTICIPATING VIA AUDIO, PLEASE ANNOUNCE YOUR NAME AND YOUR LOCATION. THANK YOU.**

VIDEO TECH SUPPORT: (503) 416-3281

The Northwest Portland Area Indian Health Board/2121 SW Broadway, Suite 300, Portland, OR 97201

dəx^wḡayəbus Dental Therapy Education Program at Skagit Valley College

- Commission on Dental Accreditation
 - Vəp p hup hwtj#355=
 - August 4 (closed meeting)
 - August 5 (open meeting)
- Pending CODA decision, program may begin September 2022
- For more information, contact Miranda Davis at mdavis@npaih.org
- <https://www.skagit.edu/academics/areas-of-study/health-sciences/dentaltherapy/>



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Kari Ann Kuntzelman, DHAT, DHA Education Specialist



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Growth in the ADTA

- Mission statement: ADTA advocates nationally for outstanding patient-centered oral health care in underserved communities to amplify public awareness on the value of dental therapists and support high quality educational opportunities.
- Infrastructure
- Partnerships/Sponsorships:
- Annual meeting



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3 year goals

- Advocates for DT as an education/career path and supports the educational advancement and development of educational institutions to train dental therapists (DT) and dental health aide therapists (DHATs) (collectively referred to as “dental therapists” or DT/DHATs).
- Advances public awareness, evidence-based and anecdotal success stories through quarterly social media campaigns and presentations.
- Promotes learning opportunities for DT/DHATs, allied oral health providers and the public.
- Builds a national membership organization of DT/DHATs to end oral health disparities among 56 million people in the U.S.



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American Dental Therapy Association (ATDA)

= *Oral Health Equity*

We advocate nationally for outstanding patient-center oral health care in underserved communities as practitioners, conduct public awareness on the value of dental therapists and support high quality educational opportunities.

Highlights of the 3-Year Plan

2022-2024

1. The American Dental Therapy Association (ADTA) advocates for dental therapy as an education/career path and support the educational advancement and development of educational institutions to train dental therapists (DT) and dental health aide therapists (DHATs) (collectively referred to as “dental therapists” or DT/DHATs).
2. ADTA advances public awareness, evidence-based and anecdotal success stories through quarterly social media campaigns and presentations.
3. ADTA promotes learning opportunities for DT/DHATs, allied oral health providers and the public.
4. ADTA builds a national membership organization of DT/DHATs to end oral health disparities among 56 million people in the U.S.

2022

- Hire Executive Director and Communications staff to support systems and infrastructure
- Conduct board development & training
- Conduct 2-3 public education campaigns
- Provide continuing education (CE) at October 18, 2022, annual meeting and online
- Expand membership by reaching out to students, DT/DHAT and other allied oral health care providers interested in oral health equity
- Develop 2-3 new national partnerships

2023

- Expand staff: new: membership manager and increase 2 staff to full-time
- Expand board and conduct development & training
- Conduct 3-4 public education campaigns
- Provide CE at in-person annual meeting



Swinomish Tribe dental therapists, Washington

- Expand membership by reaching out to students, DT/DHAT and other allied oral people interested in oral health equity
- Diversify funding investments
- Develop 4-5 new national partnerships
- Survey on impact of DT/DHAT services
- Explore dental school partnership

2024

- Increase staff hours: 3 full-time staff
- Develop strategy and public education campaign based on DT/DHAT survey
- Conduct board development & training
- Conduct 3-4 public education campaigns
- Provide CE at annual meeting and online
- Expand membership by reaching out to students, DT/DHAT and other allied oral health care providers interested in oral health equity
- Develop 3-4 new national partnerships
- Expand number of schools training DT/DHATs based on work in 2023.



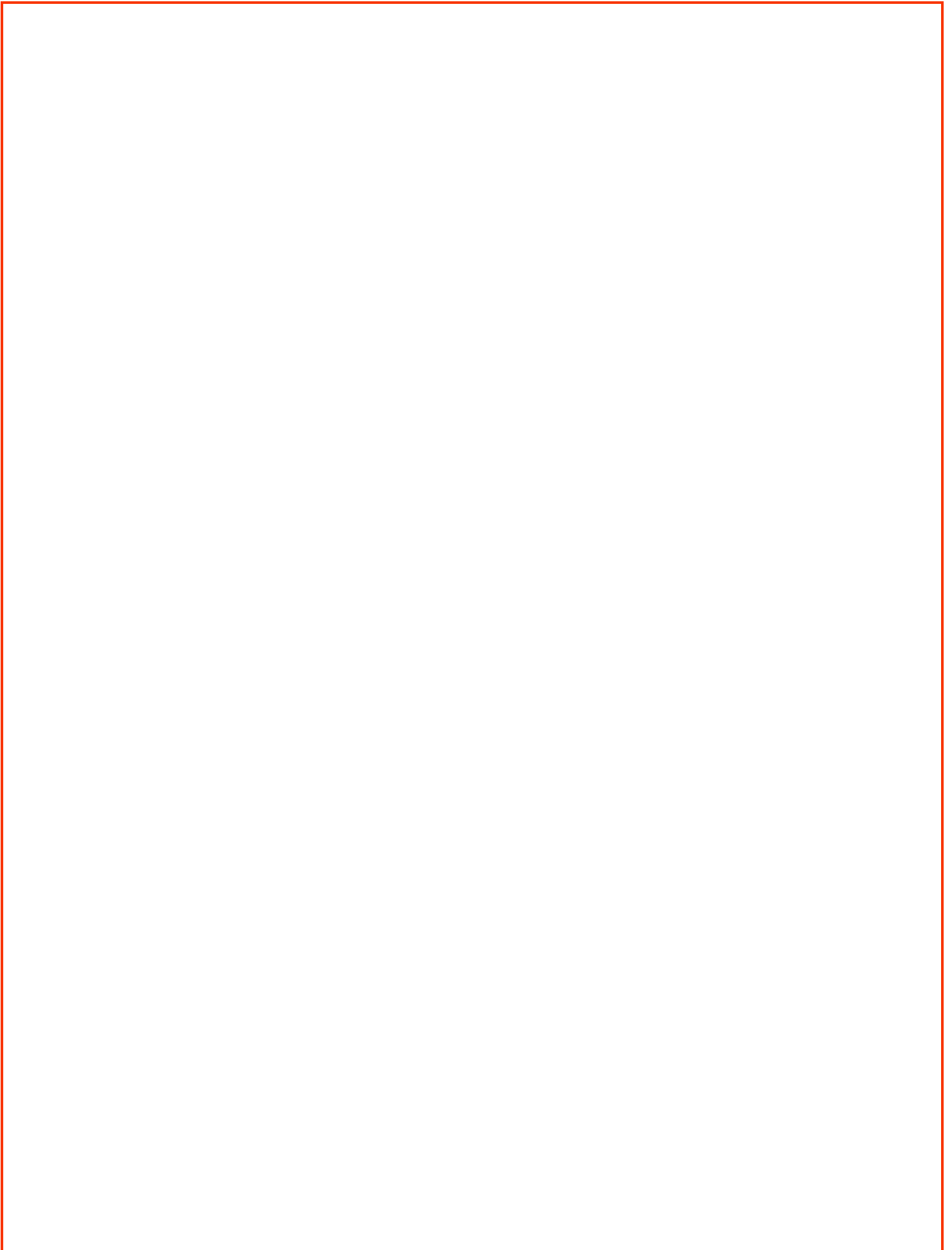
What are dental therapists? [Dental therapists](#) are mid-level providers, similar to physician assistants in medicine. Dentists hire and supervise dental therapists to expand quality care to more patients, grow their practices, and provide treatment to underserved at-risk populations. They can work in traditional dental offices and clinics, or in community settings, such as schools or nursing homes. Dental therapists provide preventive and routine restorative care, including filling cavities, placing temporary crowns, and extracting badly diseased or loose teeth.




Key facts: Pew Charitable Trust

Dental therapists receive rigorous training in a select set of the most needed routine procedures. Under the Commission on Dental Accreditation's national dental therapy standards. Students must receive at least three academic years (not including summers) of full-time instruction, including clinical experience. For specific areas of practice in which they overlap, dental therapists receive the same training as dentists. They also are taught how to effectively collaborate with dentists and other providers on dental teams.

More than 56 million people live in areas of the United States with [dentist shortages](#). People living in [rural areas](#), low-income families, the uninsured, communities of color, people with disabilities, and certain age groups encounter the greatest barriers to receiving dental care.¹ The more than 55 million children and adults who have dental coverage through Medicaid and the Children's Health Insurance Program also face a scarcity of care: Only about [one-third of U.S. dentists accept public insurance](#). Another type of provider is helping dentists in private practice and public health settings address the gaps in access to dental health care that many Americans face.





DHA update DARC update

Pamela Ready, RDH, MSDH
DHA Education Manager



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Dental Health Aide (DHA) Program

- The Dental Health Aide program has finished adapting the language and photos of the AK DHA Core Curriculum to represent the Northwest Portland Area
- Additionally, new content is being added and language edited to provide a more holistic, culturally responsive and cross-disciplinary education
- What's next?
 - Pilot program at Nixya'awii Community School Pendleton, OR
 - Assessment with Tribal Dental Clinics to determine current provider gaps
 - Continue to strengthen and develop relationships with educational partners
 - Continue to work to incorporate DHA education and training into Career, Technical Education (CTE) programs within Tribal high schools





DHA Health Aide Core Curriculum

90 hrs.
18 hrs. of
clinical/lab

- The role & scope of Community Health Aides (BHA/P, DHA/T, CHA/P)
- Medical Ethics
- Professionalism, code of conduct, patient's rights, patient confidentiality
- Effective Communication
- Motivational Interviewing
- Legal Issues: Malpractice, HIPAA
- Health and Disease
- Infectious disease process
- Introduction to Human Anatomy

- Introduction to Pharmacology
- Standard Precautions
- Medical History Taking
- Medical/dental Abbreviations and Terminology
- Patient Record Documentation
- Clinic Management/Scheduling
- Health Care System Access: Medicaid & 3rd party
- To be added:
 - Trauma-Informed Care: Indigenous Trauma Care
 - Basic introduction to behavioral health

Portland Area Dental Academic Review Committee (PA DARC)

- Met on June 3rd
- DARC Committee passed the following motions:
 - **Motion I:** The PA DARC recommends to the PACCB to approve Alaska's dental health aid curriculum for certification, including those who attended the Alaska's Dental Therapy Education Program (ADTEP) prior to CODA accreditation. All members were in favor with no opposition.
 - **Motion II:** PA DARC recommends to the PACCB to approve CODA accredited DT education programs for CHAP certification. All members were in favor with no opposition.
- **Added into Bylaws –**
 - PA DARC will examine out-of-area curriculum and applicants' scope of practice to confirm it aligns with the Portland Area scope of practice before recommending certification.
- **TCHP team is in the process of developing the curriculum review/recommendation process**
 - DARC committee members will make final edits
 - Approval of the final document is scheduled for next DARC meeting





CHAP LEARNING COLLABORATIVE

Indian Country ECHO – August 9, 2022



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Tribal Community Health Provider Project (TCHPP)



Dental Health
Aide/Therapist
(DHA/T)



Native Dental Therapy Initiative

Behavioral Health
Aide/Practitioner
(BHA/P)

BEHAVIORAL HEALTH
AIDE PROGRAM



Community Health
Aide/Practitioner
(CHA/P)



The Guardians of the People's

Design was created to represent how the eagles watch over our indigenous peoples from the skies above, not only during rough times in life... but the good times as well. The raven and eagle together, represents the unity of clans/families. The black paint represents a warrior spirit and the red represents our medicine people.

Jason Allen LaClair

Pacific Northwest Tribes

The meaning/story behind the logo design I have created was to encompass representation from the Northwest tribes in Idaho, Oregon, and Washington. Let's start from the bottom, I created roots as a visual to represent the high plains tribes for food, medicine, and many other things.

The next layer up is water from the major rivers to the smaller rivers and water sources throughout the Northwest giving life to many things including salmon. The three salmon inside the water I wanted it to represent the three states as well.

Third is the land, a resource for tools, travel, material, etc. and has provided Northwest tribes with everything needed to carry on life, culture, and wellness. The baskets are a small representation of that as they are viewed under the trees.

Lastly is the eagle, the eagle blesses our paths, our travels, and our lifestyles to keep us going in a healthy direction. Within the illustration the eagle is overlooking all of the other elements and continues to bless the land ~ Corey Begay

Community Health Aide/ Practitioner

Carrie Sampson-Samuels (Umatilla, Walla Walla, Cayuse)

CHAP Project Director

Sasha Jones, Shoshone-Paiute (Newe-Numu)

CHAP Project Manager



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What is a Community Health Aide/ Practitioner (CHA/P)?

- CHA/P's are certified primary and emergency care clinicians who have close cultural ties and connections to the communities they serve. In Oregon, Washington, and Idaho, they are community members of American Indian/Alaska Native communities who attend CHA/P educational programs approved by the Portland Area CHAP Certification Board and work within the tribal health and human systems.
- A CHA/P practices under the supervision of a licensed clinical provider, such as a physician or advanced practice provider (PA, NP).
- CHA/P basic training is focused on didactic class, skills practice, and clinical time seeing patients with guidance of an advanced practice provider. Between basic training sessions CHA/Ps return to their tribal health clinics to see patients and practice under the scope within the Portland Area CHAP Certification Board Standards and Procedures.
- CHA/Ps use a Community Health Aide Manual as a guide for every patient encounter to guide the patient history, exam, and determine assessments and follow medical plans.

(Health Care reform in Indian Country. 9/27/2021)



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Levels	Training, Field Hours & Encounters	General Scope of Practice	Milestones
CHA I	Session 1 <ul style="list-style-type: none"> ● 160 hours of education ● 60 hrs of clinical time ● 20 patient encounters ● Post session learning needs (PSLN) ● Post session checklist 	<ul style="list-style-type: none"> ● Medical Histories ● Physical exams ● Vital Signs ● Basic specimen collection for labs 	<ul style="list-style-type: none"> ● CHA can see patients in clinic ● Apply for CHA I certification through the certification board
CHA II	Session 2 <ul style="list-style-type: none"> ● 160 hours of education ● 200 hrs of clinical time ● 60 patient encounters ● PSLN ● Post session checklist 	<ul style="list-style-type: none"> ● Medical Histories ● Acute care ● Physical Exams ● Medication management ● Wound Care ● Adolescent health ● Sick child care 	<ul style="list-style-type: none"> ● CHA can take call independently ● Can work alone in a clinic ● May have standing orders to treat simple conditions without reporting to provider
CHA III	Session 3 <ul style="list-style-type: none"> ● 160 hours of education ● 200 hrs of clinical time ● 60 patient encounters ● PSLN ● Post session checklist 	<ul style="list-style-type: none"> ● Medical Histories ● Reproductive health ● Newborn care ● Family planning ● Prenatal care ● Well child care 	<ul style="list-style-type: none"> ● Well child visits ● Prenatal visits ● Postpartum care
CHA IV	Session 4 <ul style="list-style-type: none"> ● 160 hours of education ● 200 hrs of clinical time ● 60 patient encounters ● PSLN ● Post session checklist 	<ul style="list-style-type: none"> ● Medical Histories ● Chronic care of major systems ● Clinical management ● Chronic wound care 	<ul style="list-style-type: none"> ● Finished all session training ● Eligible for community health aide related degrees by accredited higher education institution
CHP	Preceptorship <ul style="list-style-type: none"> ● 1-2 weeks of education ● 30 hrs supervised direct patient care ● 15 patient encounters as primary provider ● Preceptorship critical skills list ● Testing 	<ul style="list-style-type: none"> ● Team leadership ● Mentorship and support to all CHA levels 	<ul style="list-style-type: none"> ● Eligible for Community Health Practitioner (CHP) certification

Comparison to Medical Providers

	Physician	NP/PA	CHA/P
Practice under own license	Yes	Yes	No
Visit Length	15-30 min	15-30 min	60 min
Training in Primary Care, Emergency Medicine, Women's Health/Prenatal care	Yes	Yes	Yes
Certification requires CME	100 hrs/2 yrs	100 hrs/2 yrs	40/2 yrs
Medication privileges	Prescribe	Prescribe	Dispense
Take call	Yes	Yes	Yes, after session II
Work alone in a clinic	Yes	Yes	Yes, after session II
Services billed with Medicare & Medicaid	Yes	Yes	Yes, after session III
Administers Vaccinations	Yes	Yes	Yes
Education	HS Diploma, Bachelors Degree, Medical Degree, Varying residency, Certification/Board Exams(s)	HS Diploma, Bachelors Degree, Masters or Doctoral Degree, Varying residency, Certification/Board Exam(s)	HS Diploma, 6-8 grade reading/math proficiency, 160 hours training & education session. Post session, pt visits & type requirement. 2 week preceptorship. Certification exam

Comparison to the Healthcare Team

	Medical Assistant	Nurse/RN	CHA/P
Takes Vital Signs	Yes	Yes	Yes
Pushes IV Meds	No	Yes	No
Places Urinary Catheters	No	Yes	No
Draw Blood	Yes	Yes	Yes
NG Tubes	No	Yes	No
Patient Education	Yes	Yes	Yes
Required Continuing Medical Education	Yes	Yes	Yes
Administers Vaccinations	Yes	Yes	Yes
Interpret Simple Labs	Some	Yes	Yes
History taking skills	Basic	Nurse Model	Medical Model
Physical Exam skills	Basic	Nurse Model	Medical Model
Diagnostic skills	No	Nursing Model	Assessments
Education	HS Diploma, One semester program	HS Diploma, AD, BS, MS, Board Cert.	HS Diploma, 6-8 grade reading/math proficiency, 160 hours training & education session. Post session, pt visits & type requirement. 2 week preceptorship. Certification exam

CHA/P Development Timeline

Timeline	Activity
2022	<ul style="list-style-type: none">Identify education institution to hold CHA/P curriculum and=degree programEstablish MOU agreements with partnering Tribe(s) and education institutionEstablish advisory workgroup and begin review of CHA/P sections of PACCB Standards and ProceduresBegin development of the CHA/P curriculum
2023	<ul style="list-style-type: none">Complete review of CHA/P sections of PACCB Standards & ProceduresContinue CHA/P curriculum development (complete by end of 2023)Identify funding for building or renovations of a CHA/P clinical classroomProvide outreach and education to Tribal clinics and communities about CHA/P role
2024	<ul style="list-style-type: none">CHA/P curriculum review and approval by the Portland Area CHAP Certification BoardCHA/P curriculum review and approval by education accreditation bodiesBegin CHA/P recruitment for the 1st student cohort
2025	<ul style="list-style-type: none">1st CHA/P cohort will begin education programPlan for 2nd CHA/P cohort recruitment



Tribal
Community
Health
Provider
Advisory
Workgroup
[2022]



dəx^wχayəbus
[2017]



Portland Area CHAP Certification Board
(PACCB)
[2021]

Behavioral
Health Aide
Advisory
Workgroup
[2018]



Community
Health Aide
Advisory
Workgroup
[2018]

TCHP Advisory Workgroup Purpose

- Ensure the voices of Tribal leaders, Tribal health directors, Tribal clinic staff and medical experts are at the table when developing the scope, education pathways and specialty tracks for the new provider role of Community Health Aide/Practitioners for Northwest Tribes
- The Tribal Community Health Provider Project (TCHPP) has successfully developed the Dental Health Aide Therapy, Behavioral Health Aide/Practitioner and Portland Area Community Health Aide Program (CHAP) Certification Board with the guidance and expertise from advisory workgroups – without these groups, this amazing work wouldn't have been possible



TCHP Advisory Workgroup Goals

- Provide advice and expertise about ways a Community Health Aide/Practitioner (CHA/P) can fill healthcare gaps within NW Tribal health systems
- Advocacy and outreach for the integration of the Community Health Aide/Practitioners into existing health systems
- Review assessment of Tribal medical departments to determine current healthcare gaps and focused scope for Community Health Aide/Practitioner training curriculum and provider scope
- Thorough review of Alaska's CHA/P Standards and Procedures and other documents/resource materials to understand role and scope and make revisions specific for NW Tribal health systems
- Provide guidance on development of CHA/P education programs and clinical training sites based in the Northwest



TCHP Advisory Workgroup Timeline

2022 Timeline	Activity
March	Initial Tribal Community Health Provider Kick-Off meeting <ul style="list-style-type: none">• Introduce the TCHP Advisory Workgroup Purpose/Goals Timeline• Introduce the CHA/P Role
April	Review CHA FAQ Document Discuss CHA Role in Tribal Health Systems Overview of Portland Area CHAP Certification Board (PACCB) Initial review of Community Health Aide Program Standards & Procedures
May	Initiate review of the Community Health Aide Program Standards & Procedures Continue discussion on CHA Role in Tribal Health Systems
June	Continue review of the Community Health Aide Program Standards & Procedures Initiate logo development
July-December	Continue review of the Community Health Aide Program Standards & Procedures, goal is to complete by December Complete logo development by August



CHA/P Successes & Updates

- Tribal Community Health Provider Advisory Workgroup established March 2022
- Logo creation, July 2022.
- Standards & Procedures outlining CHA/P role & certification process, under revision by TCHP Advisory Workgroup.
- Frequently Asked Questions document, under revision by TCHP Advisory Workgroup.
- Needs assessment, 63% completion.



CHA/P Successes & Updates continued...

- Collaborations with two Northwest Tribes; Lummi Nation, and Confederated Tribes of the Umatilla Indian Reservation.
- College for future CHA/P training and education; Northwest Indian College
- Curriculum development – working with four experts in CHA/P, weekly workgroup meetings.



NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD



BEHAVIORAL HEALTH AIDE (BHA) EDUCATION PROGRAM

Presented by Katie Hunsberger // BHA Student Support Coordinator // Tribal
Community Health Provider Project (TCHPP)

WHO CAN BE A BHA?

- **NATURAL HELPERS & ADVOCATES**

that crave to tie in cultural activities into their day to day work

- **COUNSELORS**

good listeners, empaths, aunties/uncles, storytellers

- **COMMUNITY/TRIBAL MEMBERS**

homegrown collective committed to serving a Tribal community

- **HOLISTIC CAREGIVERS/HEALERS**

who would like to utilize Tribal traditional practices





WHO DO THEY SERVE?

Elders, youth, families, and individuals



WHAT ARE SIMILIAR ROLES?

Peer Recovery Mentors, Peer Support Specialists, Traditional Health Workers, Community Health Workers/Representatives

COMMUNITY PREVENTION ACTIVITIES

- Sobriety pow wows
- Community potlucks
- Community smudge
- Recognition walks
 - MMIW
 - Suicide awareness
 - Domestic violence and/or sexual assault
- Community parades
- Culture classes such as:
 - Ribbon skirt making, moccasin making, beading, basket weaving, fish net making, totem carving, salmon/deer/elk/berry canning

HEALTH EDUCATION

- Parenting classes
- Anger management classes
- Prevention topics - violence, alcohol and drug, bullying
- Mental health promotion
- Self-care practices
- Managing stress - yoga, exercise, meditation, gardening
- Conscious Discipline, Native STAND, Wellbriety, Sons and Daughters of Tradition, 49 Days of Ceremony

SCREENING & ASSESSMENT

- Gathering information using appropriate screening tools and forms
 - Asking the right questions
 - Being personable
 - Nonjudgmental
 - Provide a comfortable environment
 - make the client feel safe
- Assess and identify client needs
 - Determining if their needs fall under BHA scope
 - Make appropriate referral if needs are beyond BHA scope
 - Link to appropriate services

CASE MANAGEMENT & REFERRALS

- Address resource needs that need to be met
- work with integrated care team which may include a primary care provider, certified mental health or chemical dependency counselor, peer support specialist or mentor, community health representative, etc.
- Service link and referral to meet unmet needs or expanded care.

EARLY INTERVENTION, CRISIS INTERVENTION & POSTVENTION

- Early Intervention:
 - Early intervention prevents the onset of delinquent behavior and supports the development of a youth's assets and resilience
 - bullying prevention programs
 - mentoring programs
 - afterschool recreation program
- Crisis Intervention
 - Time-limited using a specific psychotherapeutic approach to stabilize clients in crisis
- Postvention



but most importantly...

BHAS STRIVE TO
INCORPORATE CULTURE
INTO THEIR WORK

Behavioral Health Aides/Practitioners are educated in traditional healing/spiritual healing as mentored by Tribal respected practitioners providing holistic care for their community.

What services do BHAs provide?

BHA-1

- Wellness promotion (crafts, culture, drumming, dancing, sports, education, etc.)
- Talking circle on BH topic
- Education on BH topic
- Advocacy on BH topic
- Community needs assessment
- Screening
- Intake
- Referral
- Crisis Management
- Case Management
- Life Skill & Resource Development/Coaching
- Medication Education
- Psychoeducation
- Individual Interventions
- Group Interventions

BHA-2

- Substance use disorder assessment
- Substance use disorder diagnosis
- Substance use disorder treatment planning
- Substance use disorder treatment implementation
- Community readiness assessment
- Family interventions/Counseling

NOTE:

There are 2 additional advanced BHA levels

- BHA 3
- BHA/P

These levels won't be available throughout education programs immediately

RECRUITMENT FOR THE NORTHWEST BHA EDUCATION PROGRAM

NPAIHB NW COHORT



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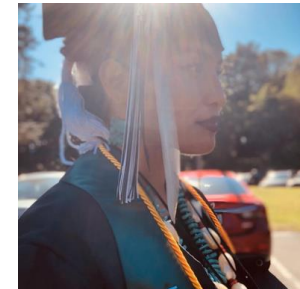


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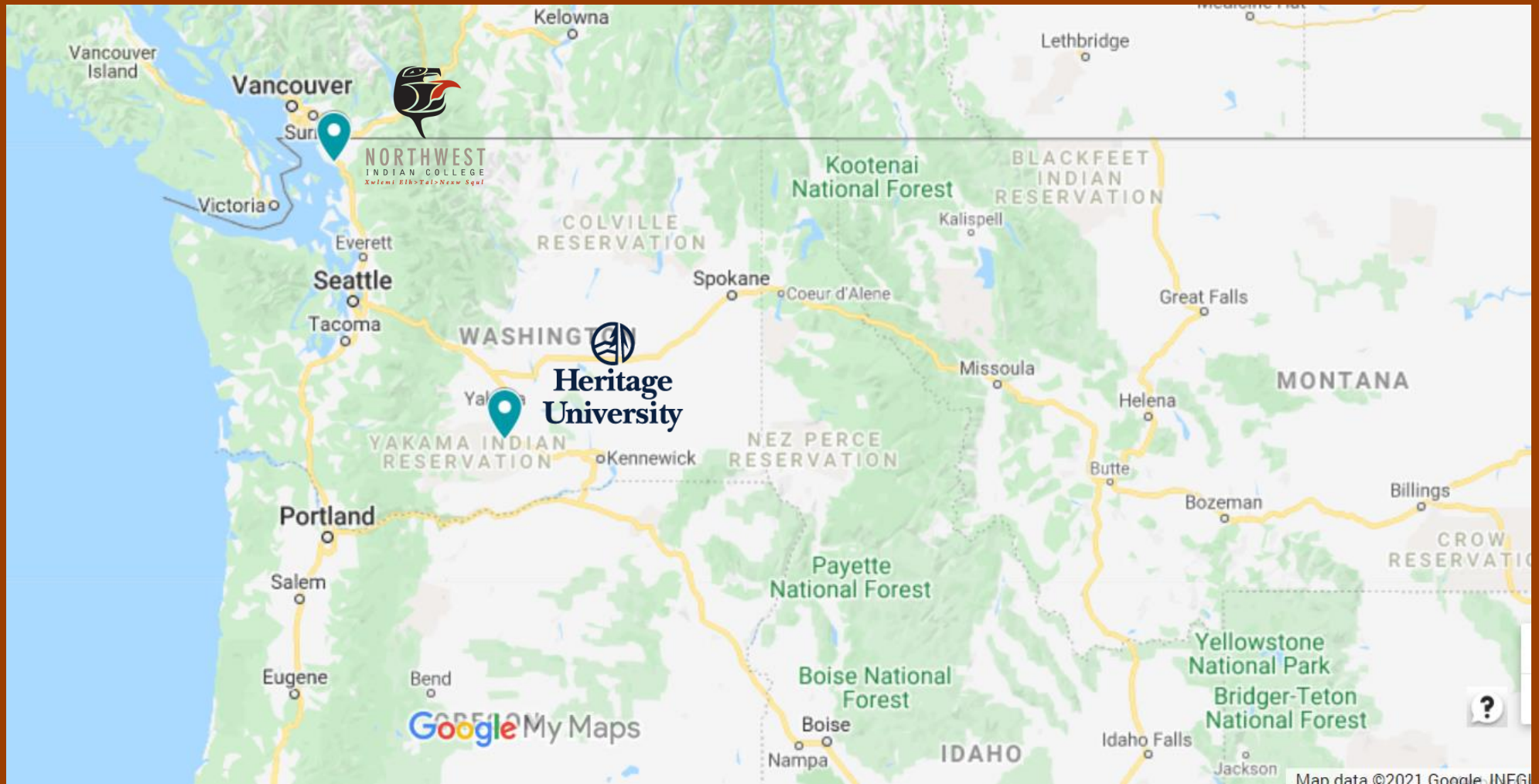
ACADEMIC INSTITUTIONS



- Private university in Toppenish, Washington near Yakama Nation
- Behavioral Health Aide Certificate
- Semester-Based
- Mostly in-person classes with some online sessions
- 2 year program



- Tribal College on Lummi Nation in Bellingham, Washington
- Associate in Technical Arts in Behavioral Health Aide
- Quarter/Term-based
- Mostly online courses
- 2 year program



Student Benefits Overview

Elder/Mentor

NW Elders, Knowledge Holders, and Culture Keepers

NPAIHB Involvement

A deeper and more frequent relationship with The Northwest Portland Area Indian Health Board.

Stipend/Scholarship

\$5,000 in Year 1 at the end of each term/semester; \$7,500 in Year 2 at the end of each term/semester.

Apprenticeship Opportunities

The Board has partnered with the Health Care Apprenticeship Consortium to provide student apprenticeship during Year 2 of the program

Travel to BHA Specific Events

Costs to travel to in-person BHA-specific events.

School Supplies

School supplies include: Dell laptop/tablet, mouse, laptop cover, and any other supplies needed for coursework.

The above shows the benefits of being a part of the Behavioral Health Aide cohort that is affiliated with the Northwest Portland Area Indian Health Board.

For those interested in this relationship with the Board, students must: take part in monthly check-ins with the BHA Student Support Coordinator; submit grades, class schedules, tuition ledgers & other school related documents; and self-identify a mentor.

Technical assistance is provided to Tribes and Tribal Health Organization who would like to know more about program benefits.

Funding is available on a first come, first serve basis and as funding time period allows.



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INDIAN HEALTH BOARD**

WWW.TCHPP.ORG

NPAIHB Cohort Scholarship/Stipend Application

If student is selected to receive the scholarship/stipend they will need to commit to:

- Monthly check-ins with Clinical Supervisor & NPAIHB
- Submission of grades to BHA Student Support Coordinator
- Finding a mentor/elder for support throughout the program
- Student Training Agreement Contract signed by Tribal Health Organization, Clinical Supervisor, and NPAIHB Executive Director
- Student Responsibilities Agreement Form signed between NPAIHB and Student
- Attend NW Elders, Knowledge Holders, & Culture Keepers Gatherings

Why?

SELF-SOVEREIGNTY IN AI/AN EDUCATION

The NW is tailoring this education program based on the feedback and need from Tribes.

BE A PART OF THE VERY FIRST NW COHORT TO LEAD THE WAY

Your feedback, learning outcomes, input, and experiences will help us build further programs

INSPIRE OUR FUTURE GENERATIONS

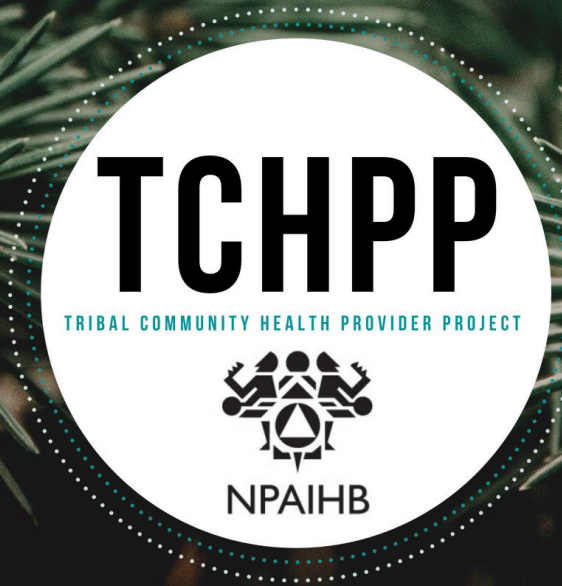
Lets continue to value Native education and work together to build more Tribal communities that have Health Aides that encompass culturally-relevant, holistic, and trauma-informed systems of care.



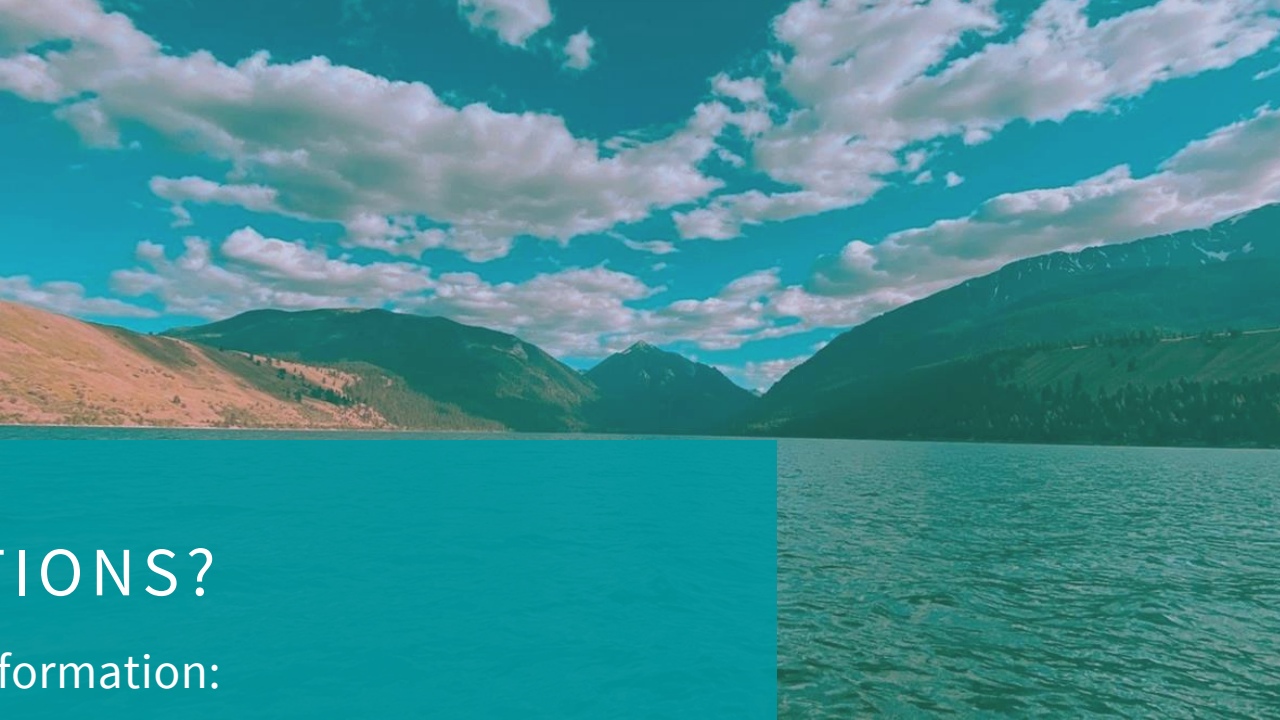
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For Ongoing, Updated Information

VISIT OUR WEBSITE



www.TCHPP.org



QUESTIONS?

Contact Information:

Katie Hunsberger // BHA Student Support Coordinator

Email: khunsberger@npaih.org

Phone: 775.230.9844





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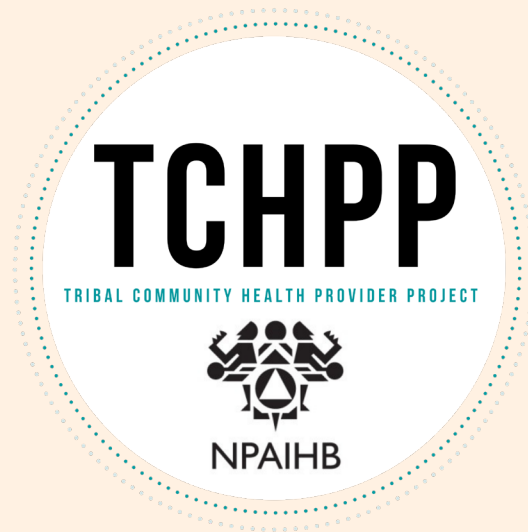
Christina Peters, Tribal Community Health Provider (TCHP) Director
Tanya Firemoon, TCHP Contractor
Carrie Sampson-Samuels, CHAP Director
Vacant, Behavioral Health Aide (BHA) Director
Andrew Shogren, TCHP Operations Director
Sasha Jones, CHAP Manager
Katie Hunsberger, BHA Student Support Coordinator
Miranda Davis, Native Dental Therapy Initiative (NDTI) Director
Pam Ready, Dental Health Aide (DHA) Education Manager
Laura Palomo, NDTI Coordinator
Lisa Griggs, CHAP Project Specialist

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NORTHWEST PORTLAND AREA
INDIAN HEALTH BOARD
Indian Leadership for Indian Health

Visit our Website: www.tchpp.org



Tribal Community Health Provider Project

<https://www.tchpp.org/>



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TCHPP Team



Christina Peters
TCHPP Director



Carrie Sampson-Samuels
CHAP Director



Miranda Davis
NDTI Director



TBA
BHA Project Director



Danica Brown
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**NORTHWEST PORTLAND AREA
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Northwest Portland Area Indian Health Board (NPAIHB)

<https://www.npaihb.org/>

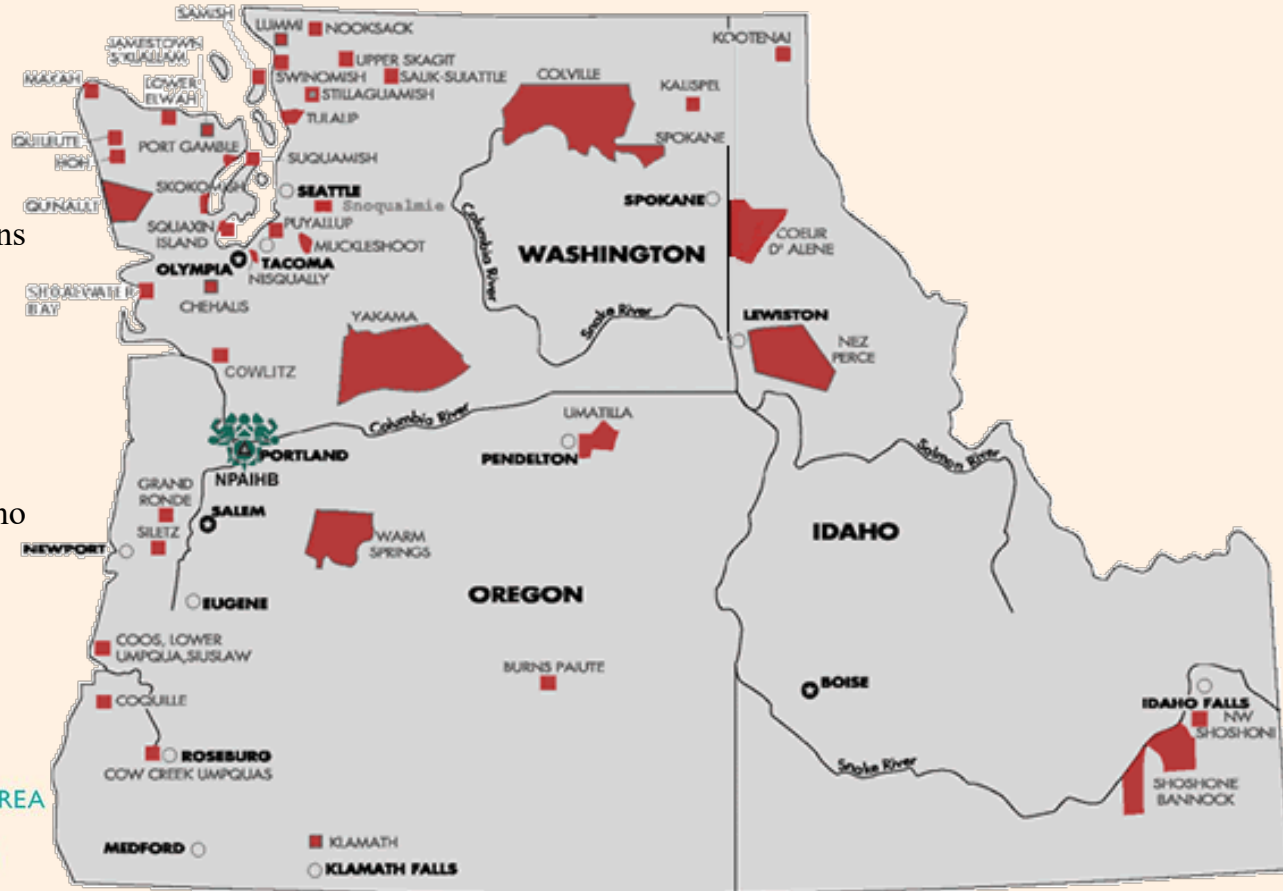
- Established in 1972, the Northwest Portland Area Indian Health Board (NPAIHB or the Board) is a non-profit tribal advisory organization serving the forty-three federally recognized tribes of Oregon, Washington, and Idaho. Each member tribe appoints a Delegate via tribal resolution and meets quarterly to direct and oversee all activities of NPAIHB.
- NPAIHB Delegates create and update a strategic plan, which contains four main functional areas:
 - Health promotion and disease prevention
 - Legislative and policy analysis
 - Training and technical assistance
 - Surveillance and research
- NPAIHB houses a tribal epidemiology center (EpiCenter), several health promotion disease prevention projects, and is active in Indian health policy.



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43 Northwest Tribes– OR (9), WA (29), ID (5)

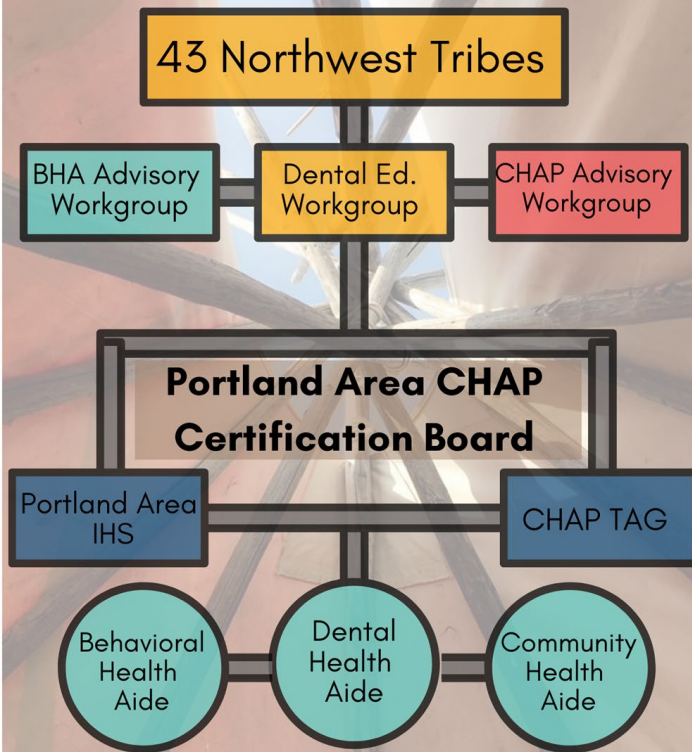
- Direct Service Tribes
- Title I Tribes
- Title V Tribes
- Urban Indian Health Organizations
- Rural Tribes
- Urban Tribes
- Large Land Based Tribes
- Small Tribes
- Eastern Washington/Oregon/Idaho
- Western/Coastal Tribes



What is the Tribal Community Health Provider Project?

Dental Health Aide (DHA)	Behavioral Health Aide (BHA)	Community Health Aide/Practitioners (CHA/Ps)
<p>DHAs are primary oral health care professionals that can provide clinical dental treatment, patient education and preventative services.</p>	<p>BHAs are counselor's, health educators, and advocates. BHAs help address individual and community-based health needs such as alcohol, drug and tobacco abuse and mental health. BHAs use a combination of Western and traditional-based practices to provide care.</p>	<p>CHA/Ps work with guidelines of the Alaska Community Health Aide/Practitioner Manual (CHAM) to assess and provide emergent, acute and chronic care to residents and their respective rural communities.</p>

Tribal Community Health Provider Project



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NPAIHB



Tribal Community Health Provider Project

Northwest Portland Area Indian Health Board

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Questions?



NORTHWEST PORTLAND AREA
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Save the Date

COMMUNITY HEALTH AIDE PROGRAM (CHAP)
SYMPOSIUM

JUNE 2023

SPOKANE, WA

Contact: Lisa Griggs, TCHPP Specialist at
lgriggs@npaihb.org

The poster features a blue background with a central graphic of two large, stylized Native American figures holding a shield. The shield contains a smaller graphic of a Native American face, a landscape with trees and a river, and a flower. Three red arrows point from the central graphic to three text boxes below. Each text box is accompanied by a smaller version of the central graphic's elements.

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INDIAN HEALTH BOARD**
Indian Leadership for Indian Health

**Tribal Community Health Provider Project
(TCHPP)**

**Dental Health
Aide/Therapist
(DHA/T)**

**Behavioral Health
Aide/Practitioner
(BHA/P)**

**Community Health
Aide/Practitioner
(CHA/P)**

Native Dental Therapy Initiative

BEHAVIORAL HEALTH
AIDE PROGRAM

COMMUNITY HEALTH AIDE PROGRAM

Upcoming CHAP Learning Collaborative ECHO:

October 11, 2022

9-10:00 am (Pacific)

<https://www.indiancountryecho.org/program/chap-echo-learning-collaborative/>



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