

BRIGHAM HEALTH



BRIGHAM AND
WOMEN'S HOSPITAL

A Trauma-Informed Approach to Medical and Surgical Care

Nomi Levy-Carrick, MD, MPhil

*Vice Chair, Clinical Programs, Dept of Psychiatry, BWH
Assistant Professor of Psychiatry, Harvard Medical School*

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Learning Points

1. Understand basic neurobiological principles underlying trauma and trauma-informed practice
2. Understand the implications of trauma-informed care for Medical and Surgical settings
3. Understand ways to translate trauma-informed principles into bedside practice

Why Consider Trauma in Health Care?

Trauma is pervasive amongst **patients and staff**

Trauma has significant **health and mental health** effects.

Trauma greatly influences **how people access** and **experience** healthcare.



Without
considering
trauma:

Healthcare services can be re-traumatizing,
Treatments may not be effective
Patients may not be able to engage with you

"I'm right there in the room, and no one even acknowledges me."

"I'm right there in the room, and no one even acknowledges me."

Acknowledging the Current Situation in Indian Country and Beyond

- Inequity preceded COVID
- Inequity magnified and amplified by COVID
- Resilience/coping strategies preceded COVID
- Resilience/coping strategies utilized and further developed during COVID



The Trauma-Informed Approach

- **Realizes** the widespread impact of trauma and understands potential paths for recovery
- **Recognizes** how trauma affects all individuals involved in an organization, including its own workforce
- **Responds** by fully integrating knowledge about trauma into policies, procedures, and practices
- **Resists** re-traumatization

A TI approach refers to a change
in *organizational* culture.

Trauma-Informed Care: 6 Principles

Safety: Physical &
psychological

Trustworthiness &
transparency

Peer Support

Collaboration &
Mutuality

Empowerment,
Voice, Choice

Cultural Humility
and
Responsiveness

Six Guiding Principles of TIC

(And corollaries to PFA Core Actions and VA's Stress First Aid)



Safety: Physical & psychological

Trustworthiness & transparency



Peer Support

Collaboration & Mutuality

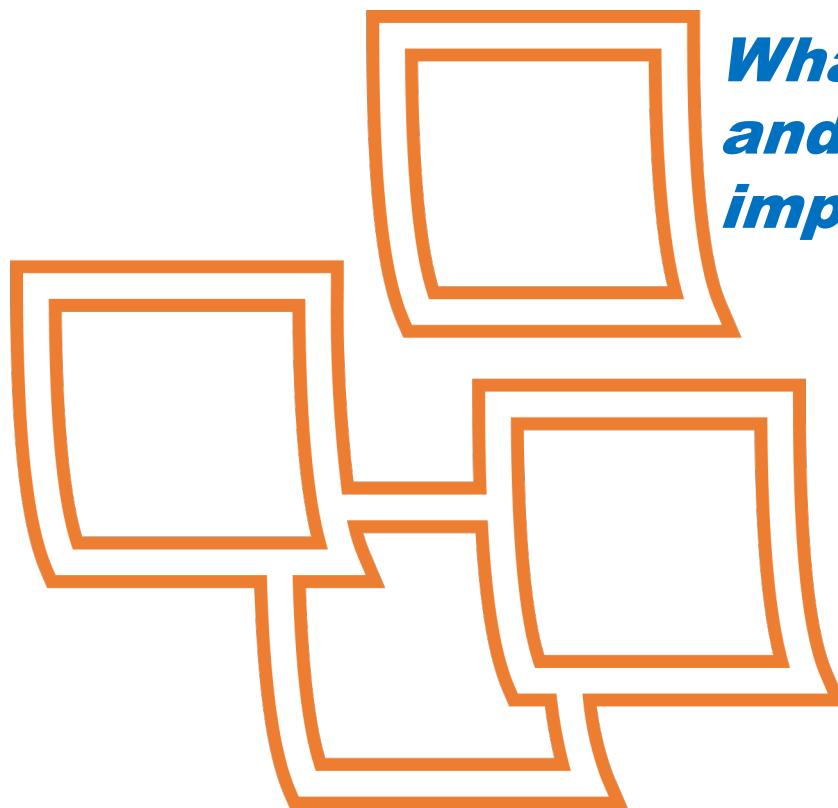


Empowerment, Voice, Choice

Cultural, Historical, & Gender Acknowledgment



Paradigm Shift

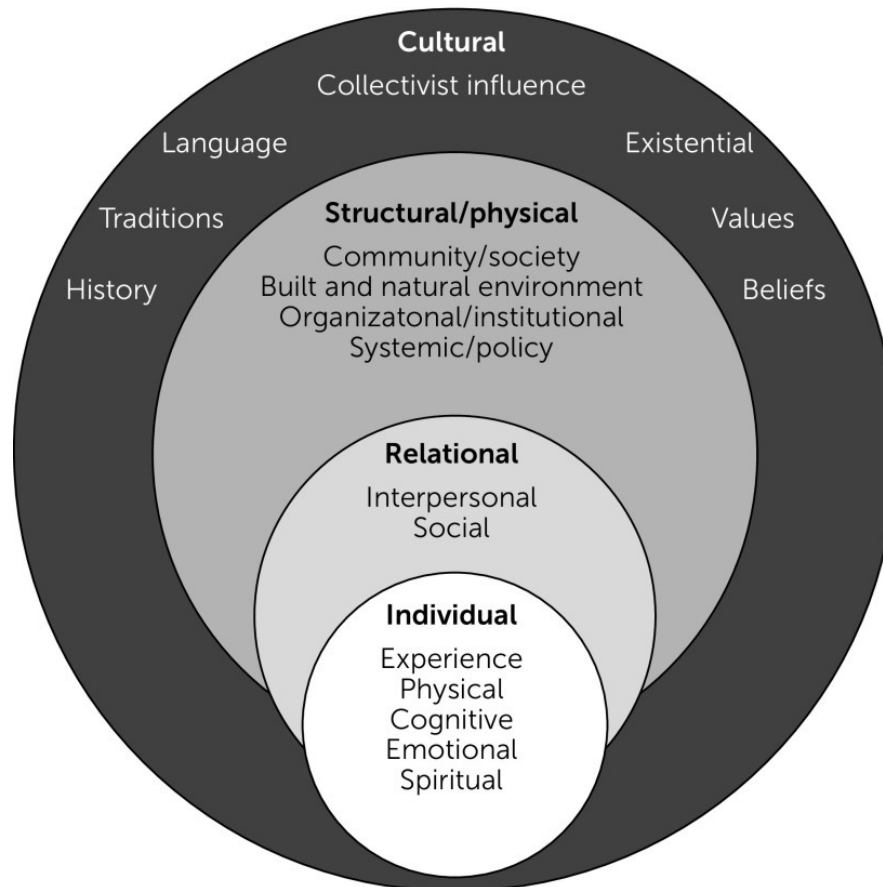


*What happened to you,
and how is that
impacting your health?*

What's wrong with you?

What is Trauma?

Consider the Cultural-Ecological Model of Health



Individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as physically and emotionally harmful or threatening and that has lasting adverse effects on the individual's physical, social, emotional, or spiritual well-being. (15) - SAMSHA

**Intergenerational/
 Historical**

Figure 2

Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment	Housing	Literacy	Hunger	Social integration	Health coverage
Income	Transportation	Language	Access to healthy options	Support systems	Provider availability
Expenses	Safety	Early childhood education		Community engagement	Provider linguistic and cultural competency
Debt	Parks	Vocational training		Discrimination	Quality of care
Medical bills	Playgrounds	Higher education			
Support	Walkability				

Health Outcomes

Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations



IMPACT OF CHILDHOOD TRAUMA



The CDC and Kaiser Permanente surveyed 17,000 of the health plan's members to ask whether they'd had adverse childhood experiences defined as:

ABUSE

- Psychological
- Physical
- Sexual

NEGLECT

- Emotional
- Physical

HOUSEHOLD CHALLENGES

- Family member experiencing:
- Domestic abuse
 - Mental illness
 - Imprisonment

The landmark study found those with adverse childhood experiences were at higher risk for:



HEART, LUNG, AND LIVER DISEASE



OBESITY



DIABETES



DEPRESSION

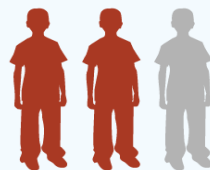


SUBSTANCE ABUSE

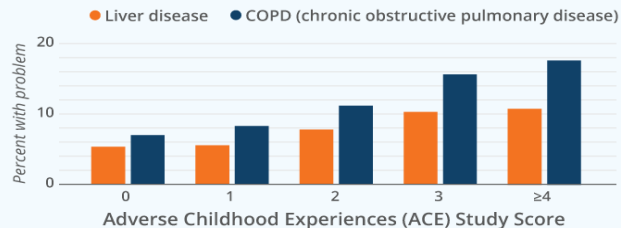
THE STUDY ALSO FOUND

NEARLY TWO THIRDS

of those surveyed experienced at least one event.



The higher the score on ACE survey, the more likely people were to be in poor health:



Sources: CDC ACE Study page <https://www.cdc.gov/violenceprevention/acestudy/> and V. J. Felitti and R. F. Anda, "The Relationship of Adverse Childhood Experiences to Adult Health, Well Being, Social Function, and Health Care," from *The Impact of Early Life Trauma on Health and Disease: The Hidden Epidemic* (Cambridge, England: Cambridge University Press, September 2010).

Health Impact of ACEs on Adults- 2019 MMWR

- 61% report at least 1 ACE
- 16% report 4+ ACEs
- Women, AI/AN, Black, and Other more likely to report 4+ ACEs than Men and Whites

BRFSS
Survey
2015-2017
25 US states
N=63,365

Adjusted Odds Ratio: 4+ vs 0 ACE exposures

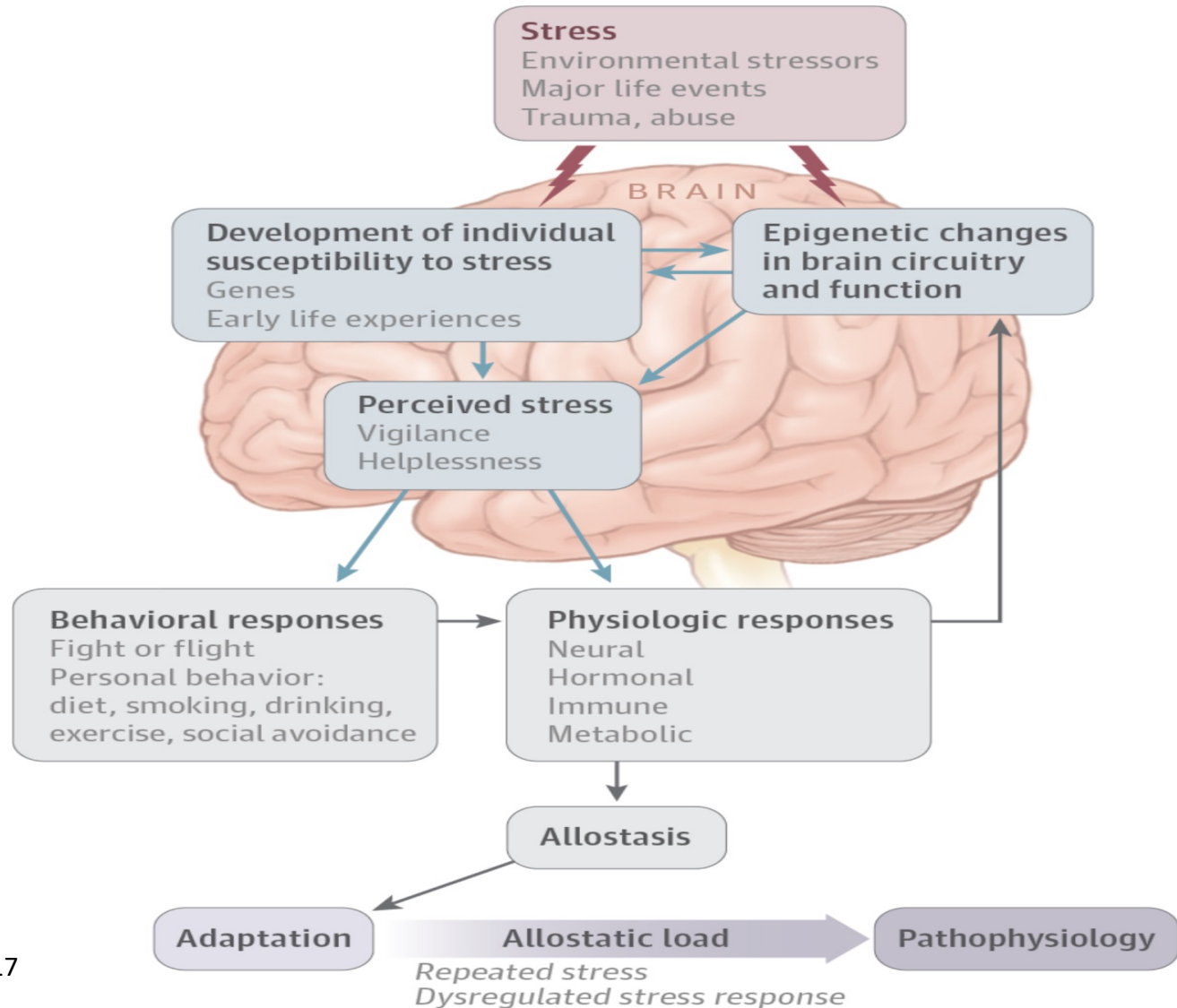
Obesity 1.2	Stroke 2.1	Depression 5.3
Diabetes 1.4	Asthma 2.2	COPD 2.8
CHD 1.8	Heavy drinking 1.8	Smoking 3.1

Merrick MT, Ford DC, Ports KA, et al. *Vital Signs*: Estimated Proportion of Adult Health Problems Attributable to Adverse Childhood Experiences and Implications for Prevention — 25 States, 2015–2017. *MMWR Morb Mortal Wkly Rep* 2019;68:999-1005. DOI: <http://dx.doi.org/10.15585/mmwr.mm6844e1external icon>.

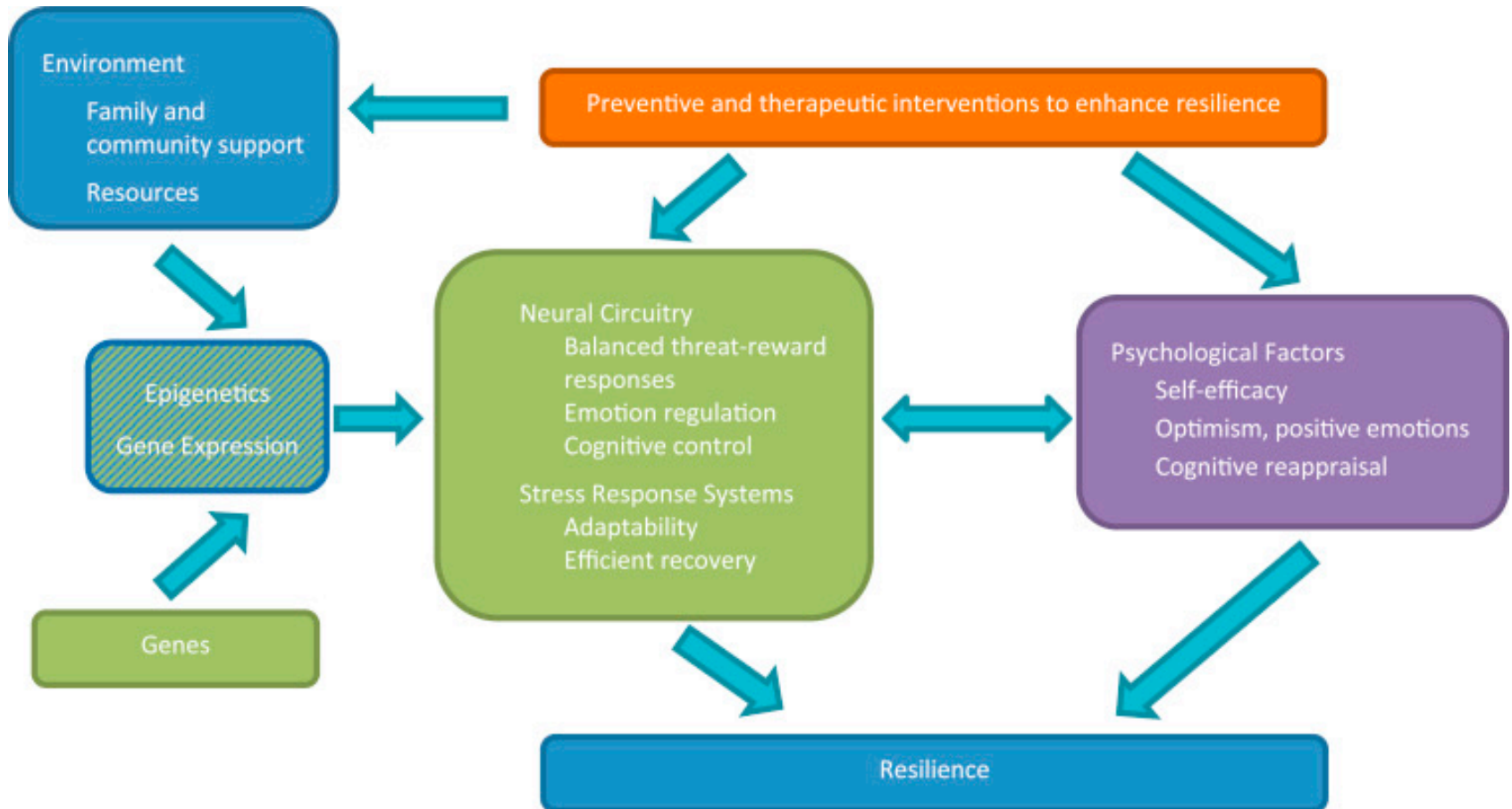
Trauma-Informed Approach vs Trauma-Focused Treatment

- Focus on optimizing engagement [in health care]
 - Universal precautions
 - Universal framing
 - Avoid retriggering
 - Variability of role and context of care
- Addressing trauma experience directly
 - Treatment focused on resolution of trauma-related symptoms
 - May require detailed trauma history as part of the treatment

Stress response: seeking allostasis



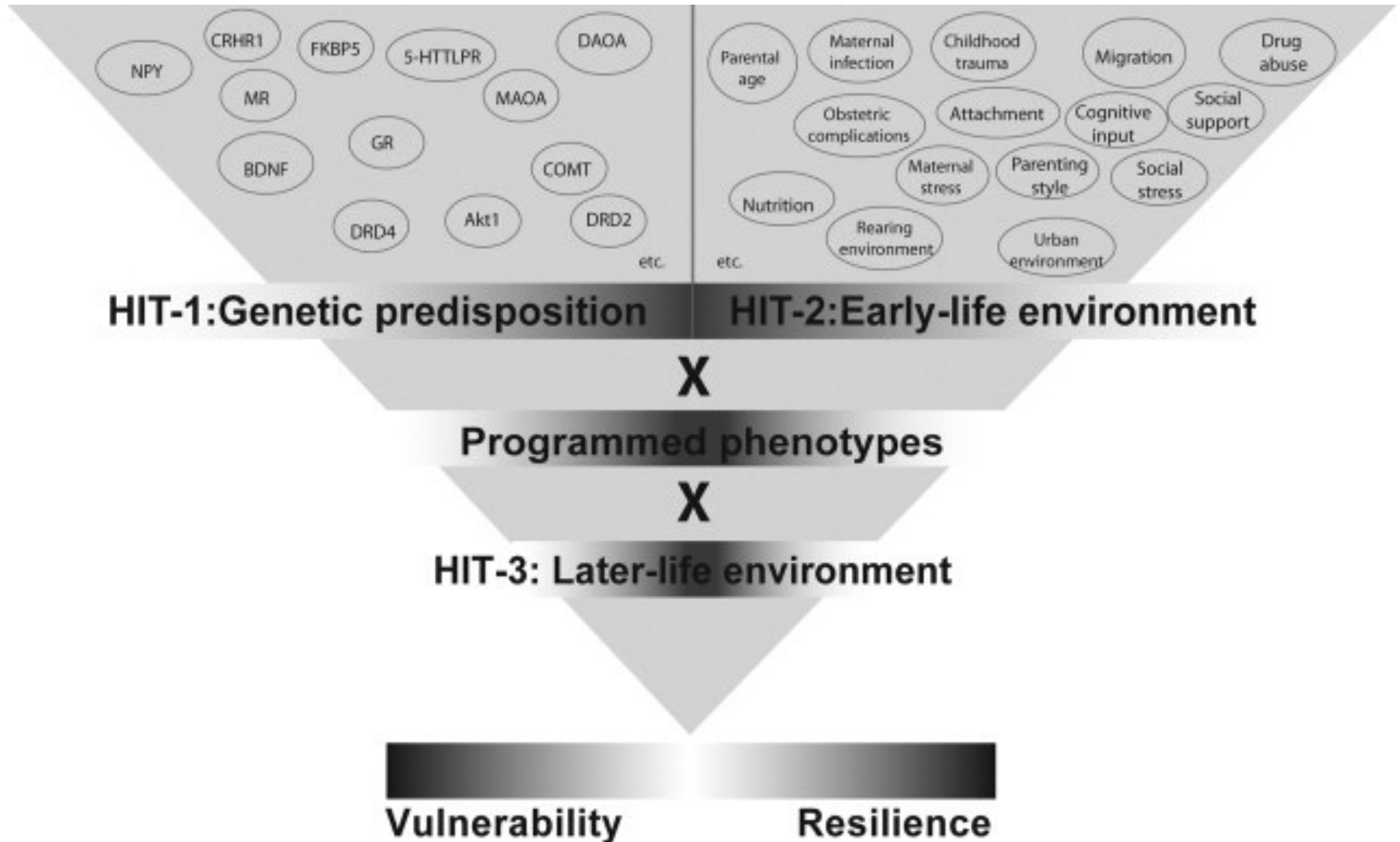
Resilience



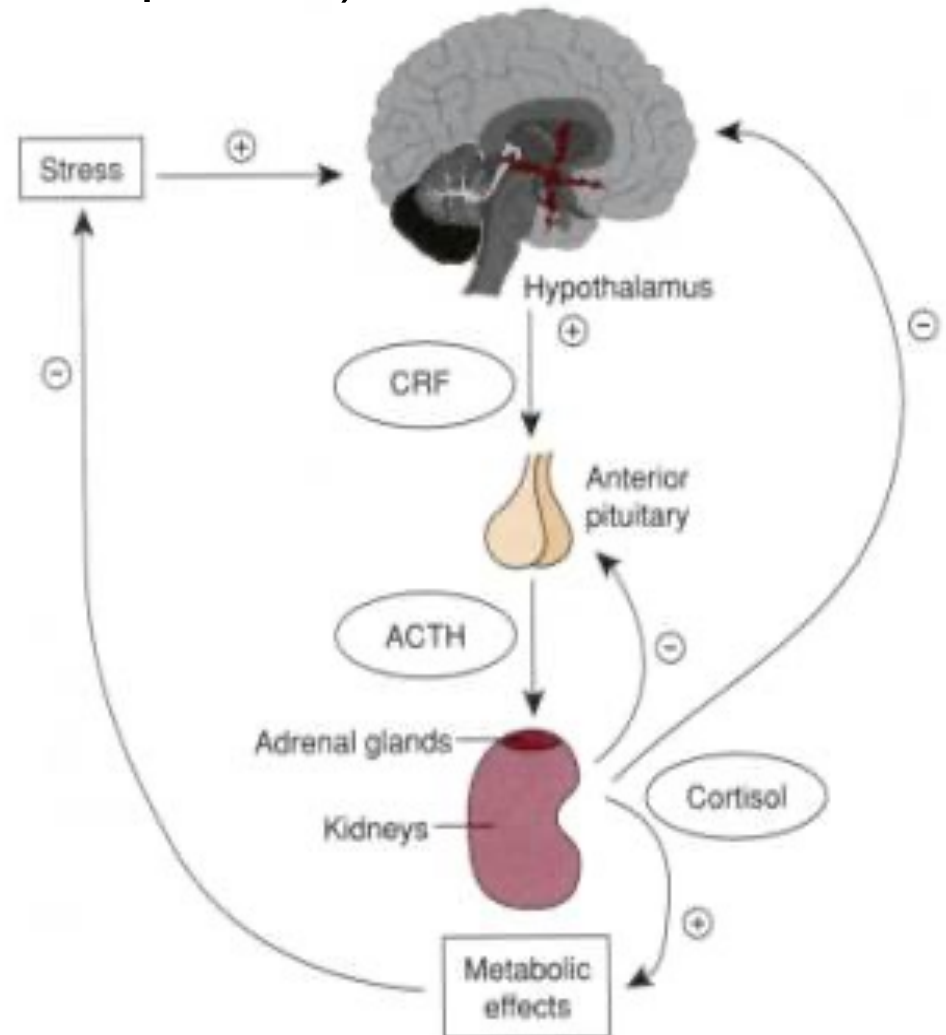
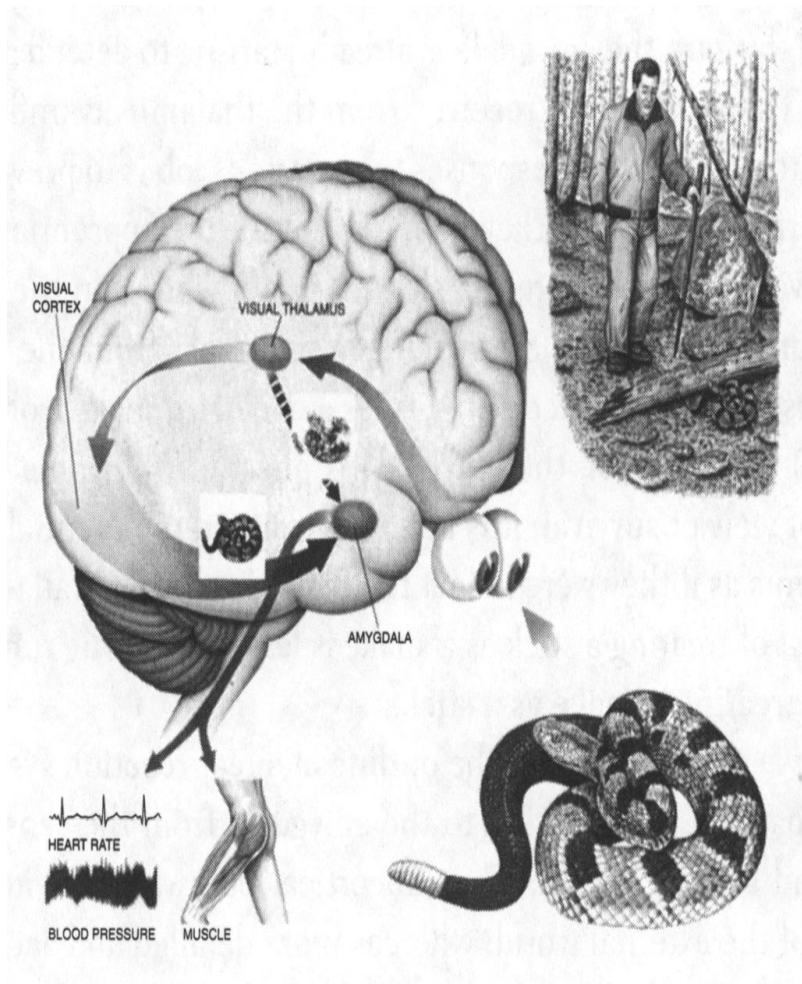
I hate that moment when
you're tired
and sleepy but
as soon as you
go to bed,
your body is like
Just Kidding..

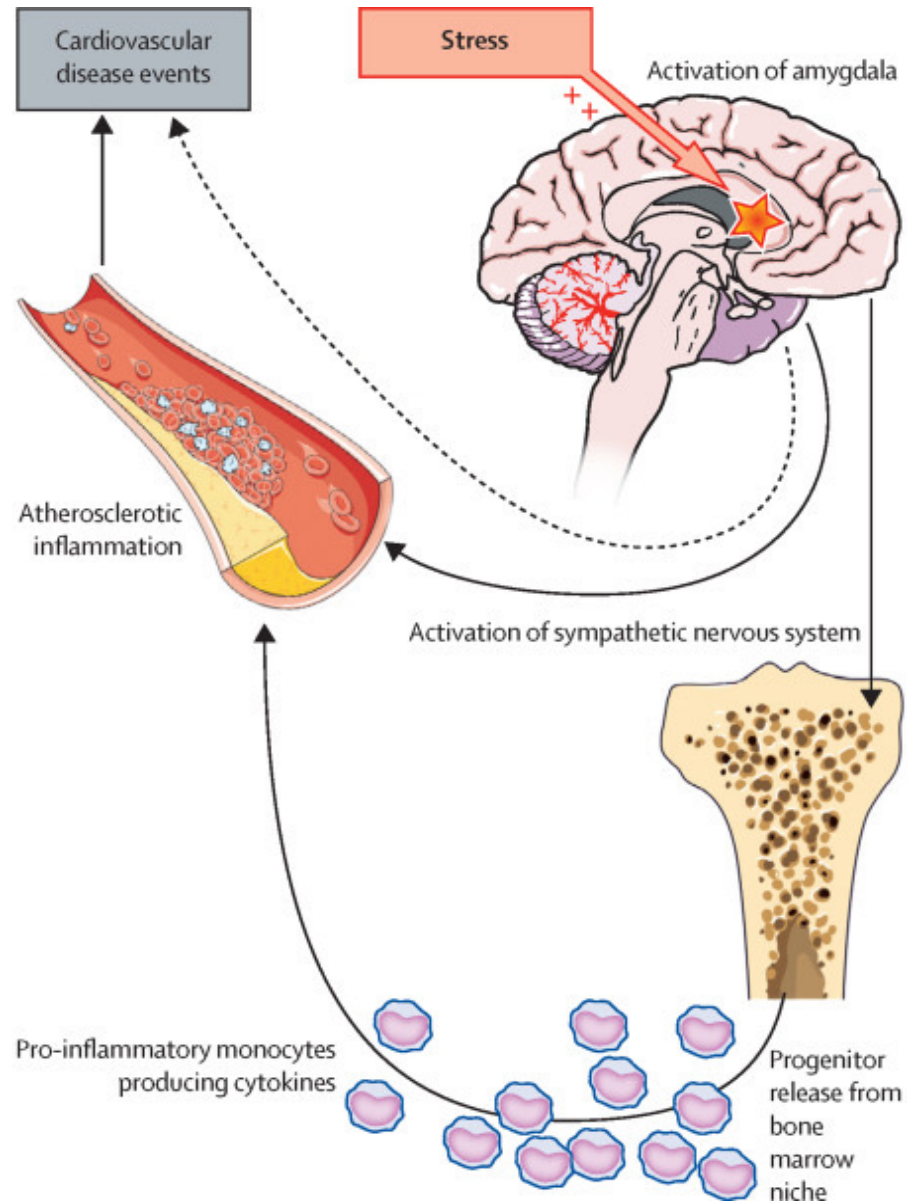


<https://ifunny.co/picture/i-hate-that-moment-when-you-re-tired-and-sleepy-ggOJmYfu4?s=cl>

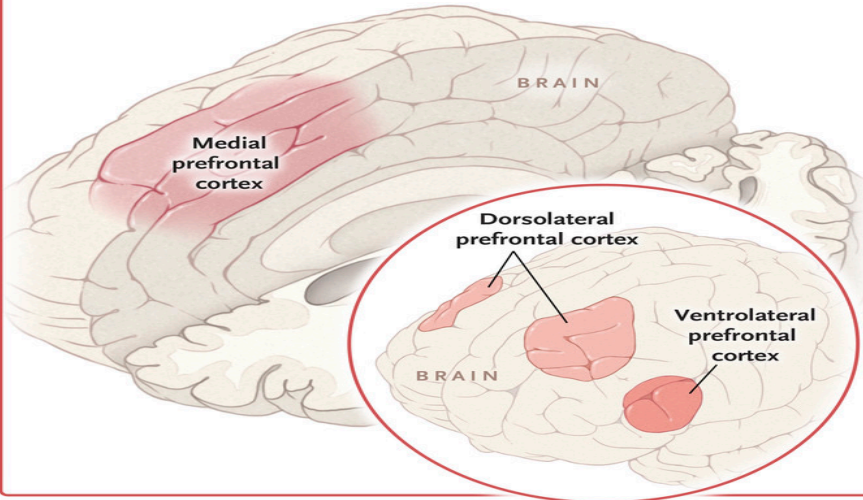


Neurobiopsychosocial perspective (or, sympatho-adrenergic stress responses)

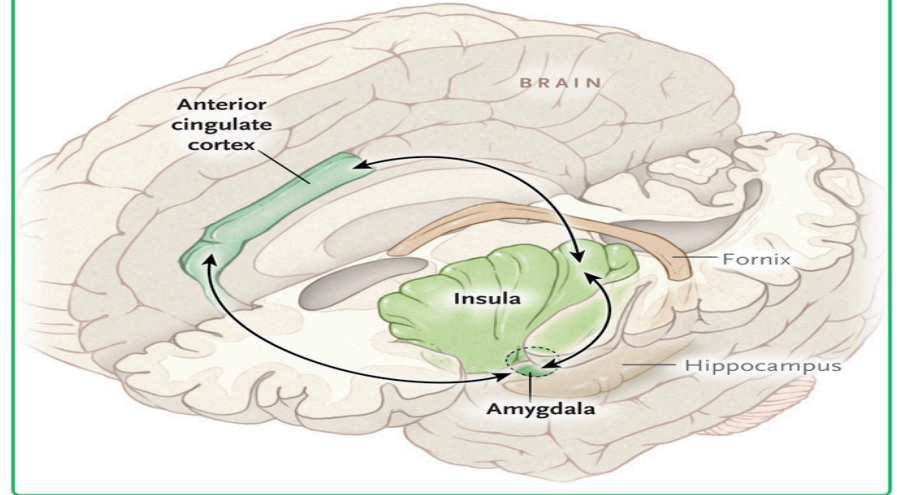




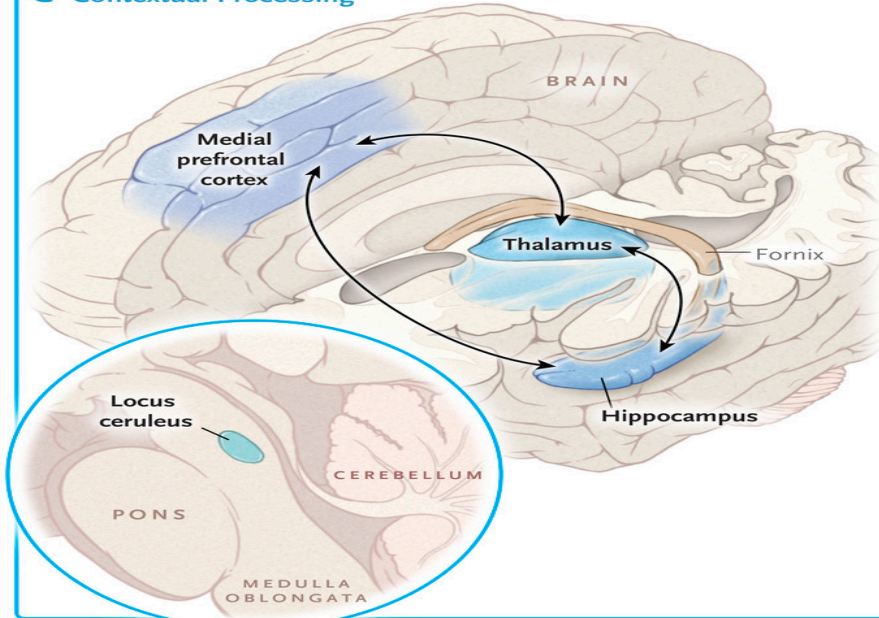
A Emotion Regulation and Executive Function



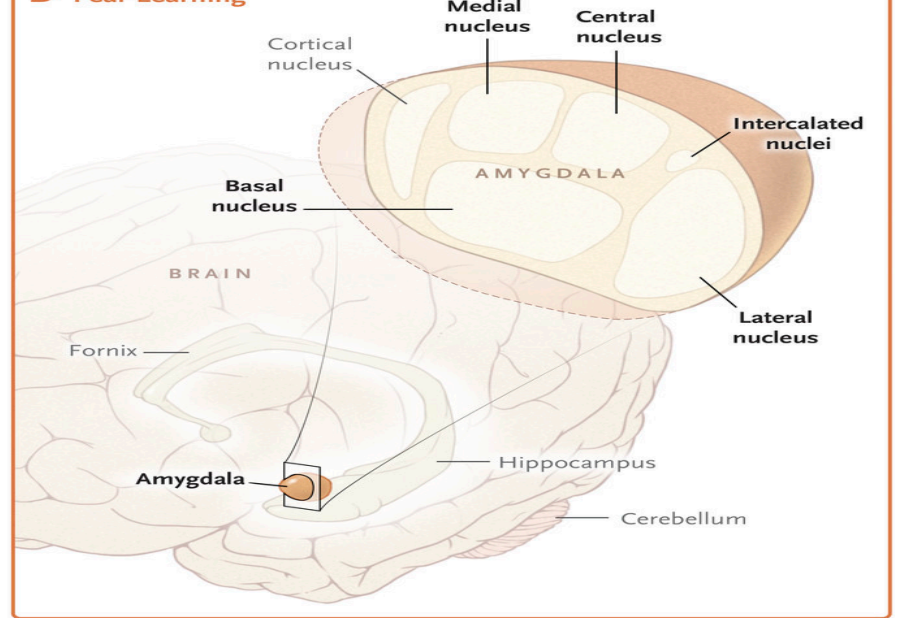
B Threat and Salience Detection



C Contextual Processing



D Fear Learning





Trauma and Stress-Related Disorders

- 4 categories of symptoms
 - Intrusion symptoms
 - Avoidance
 - Negative alterations in cognitions and mood
 - Alterations in arousal and reactivity (incl sleep disturbance)
- Time frames
 - Acute <3 months
 - Chronic >3 months
 - Delayed onset - >6 months after stressor
- Functional impact
- Heterogeneity: **636,120 ways to have PTSD**



Delirium, Memory, and the ICU

- Factors contributing to altered memory in ICU patients
 - Life-threatening nature of illness, medical comorbidities
 - Treatments (sedatives, benzodiazepines, opiates)
 - Sleep disturbances
- ICU patients with delirium may clearly remember hallucinations and nightmares, but have difficulty remembering actual events
 - paranoid delusions, ie mistrust of staff or family
 - participation in treatment during admission
 - impact the patient's future physical and mental health

PTSD in Critical Illness Survivors

- PTSD prevalence 1-6 months post-ICU: 25-44%
- PTSD prevalence 7-12 months post-ICU: 17-44%

ICU risk factors for PTSD:

- Impaired Recall
- Post-ICU memories of frightening ICU experiences
- Benzodiazepine administration

Impact

- Decreased quality of life, increased risk of mortality, LOS, discharge to SNF/Rehab

Psychiatric symptoms after delirium

- Langan et al (2017)
 - Prevalence of depressive symptoms 3x greater in patients with vs without delirium (22.2% vs 8%)
 - No significant difference in prevalence of anxiety symptoms
 - Prevalence of PTSD symptoms inconclusive
- Shima et al (2020) – 12 month prevalence
 - Anxiety 33%
 - Depression 39%
 - PTSD 21%

Post Intensive Care Syndrome (PICS)

- Impairments in cognitive, psychiatric and physical function that plague patients after an ICU stay
 - 60% Survivors of Critical Illness have at least one symptom of PICS
- Prevention includes coordination of care, communication among disciplines, maintaining good nutrition and sleep
- Family members may also be affected during and after the patient's ICU hospitalization (PICS-F)
 - Risk factors: poor communication with staff, decision making role, lower education level, or patient being close to death
 - Sleep deprivation, anxiety, depression, complicated grief and PTSD

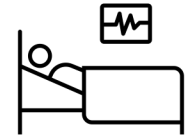
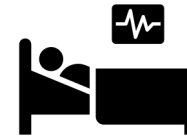
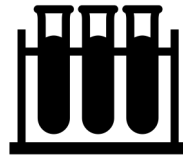
Shima et al 2020

Needham DM, Davidson J, Cohen H, et al. Improving long-term outcomes after discharge from intensive care unit: report from a stakeholders' conference. *Crit Care Med.* 2012;40(2):502-509.

Rawal G, Yadav S, Kumar R. Post-Intensive Care Syndrome: an Overview. *Journal of Translational Internal Med.* 2007. June; 5(2): 90-92.

Ahmad & Teo, 2021

From bench to bedside





Universal Framing

Explain:

- **What** will be done
- **How** it will be done
- **Why** it is necessary

Say what
you will
do
before
you do it

“What can I do to help you be more comfortable?”

“If you want me to pause or stop, please ask or signal me.”

Implications for the Clinical Encounter: critical awareness of role and context

- Screening
- Evaluation
- Prevention/prophylaxis
- Treatment
- Treatment referrals



The bedside exam

- **Trauma Informed Approach**
 - Knock on door[frame] and introduce oneself/others prior to entering
 - Ask about preference of door open or closed
 - When applicable, see if there is a chair to sit at eye level
- **Consider starting with cognitive testing**
 - “I’m going to start with a 2-minute exam of memory and concentration, if that’s ok; then we can move on to hearing more about your experience”
 - If non-verbal, do CAM-ICU to get a sense of whether yes/no is reliable (ie when answering questions about pain) and **SAVEAHAART** to get a sense of how much they’re attune to environment regardless of ability to demonstrate engagement. Can also ask basic commands.

The bedside interview

- **Review of Systems**
 - Can start with basics of pain, nausea, SOB, thirst, hunger, etc to create normalizing frame and also framework for understanding nature of psych symptoms
- If patient has adequate mental status for more of an interview, still **avoid re-asking history**
 - “I’ve reviewed your chart and don’t want you to have to repeat all the history you’ve already shared.”
 - “Is there anything that hasn’t come up yet that you might want to add?”
 - “There are a few details I wanted to clarify to make sure we’re offering as personalized a treatment as we can”

The bedside interview - 2

- Identify sources of resilience – supporting mature/adaptive defenses during period of vulnerability
- Consider risk for Post-ICU Syndrome (PICS) and provide context for mobilization efforts
- During the interview, keep an eye on the monitor – baseline and changes in HR? BP? O2 saturation?



Case 1: Impact of Trauma-Inquiry

You are caring for a new patient. The handoff that you receive lists social history of occasional alcohol, no tobacco or other substances, and a college education.

When reviewing the patient's prehospital medications, the list includes Prazosin at night. You ask the patient about this and she states that she takes the medication for nightmares, which she has experienced daily for years.

What is your follow up question?

How does this impact management?



Case 2: Impact of Procedures

You are following a patient in the unit with worsening hypoxemia who was non-emergently intubated. She is extubated after a few days, and you overhear her mentioning to nurses that the experience was “terrible.”

She was previously pleasant and conversational but becomes increasingly irritable and terse with medical providers. She begins to refuse laboratory blood draws and becomes angry when residents arrive at bedside to examine her.

What may be ways to understand the patient's presentation?

What may be ways to help the patient reengage in treatment?



Case 3: Impact of Trauma on Colleagues

You assume care for a patient with known history of opioid abuse POD#2 following a major abdominal resection. You notice from the overnight sign-out that the patient is written for a small amount of PO pain medication, citing concern for the patient's substance abuse history.

During your shift, the patient begins to yell loudly at staff, becoming increasingly irritated and hostile that he is not receiving more medications for his surgical pain. Some of your colleagues attempt to express empathy for the patient. Other residents seem more on edge today and avoid his room.

What may be some ways to approach these reactions?



Other Cases?

Questions?

Thank you!

Acknowledgments

<p><u>TIC in Critical Care Recovery</u> Daniela Lamas Stacey Salomon Gerald Weinhouse Anthony Massaro</p>	<p><u>BWH Dept Psychiatry</u> David Silbersweig David Gitlin Sejal Shah Leena Mittal Joji Suzuki Jordan Rosen Katherine Kosman Jennifer Grimes, RA</p>	<p><u>RWJF Clinical Scholars</u> Annie Lewis-O'Connor Samara Grossman Eve Rittenberg Hanni Stoklosa</p>
<p><u>Stepping Strong & FORTE</u> Eric Goralnick Adil Haider Deepika Nehra</p>	<p>Go Team(s)!</p>	<p><u>V-Day & beyond</u> Jeffrey Katz & team Mardi Chadwick Balcom Wanda McClain</p>



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