

Embracing Eco-Mindfulness in a Climate Justice World

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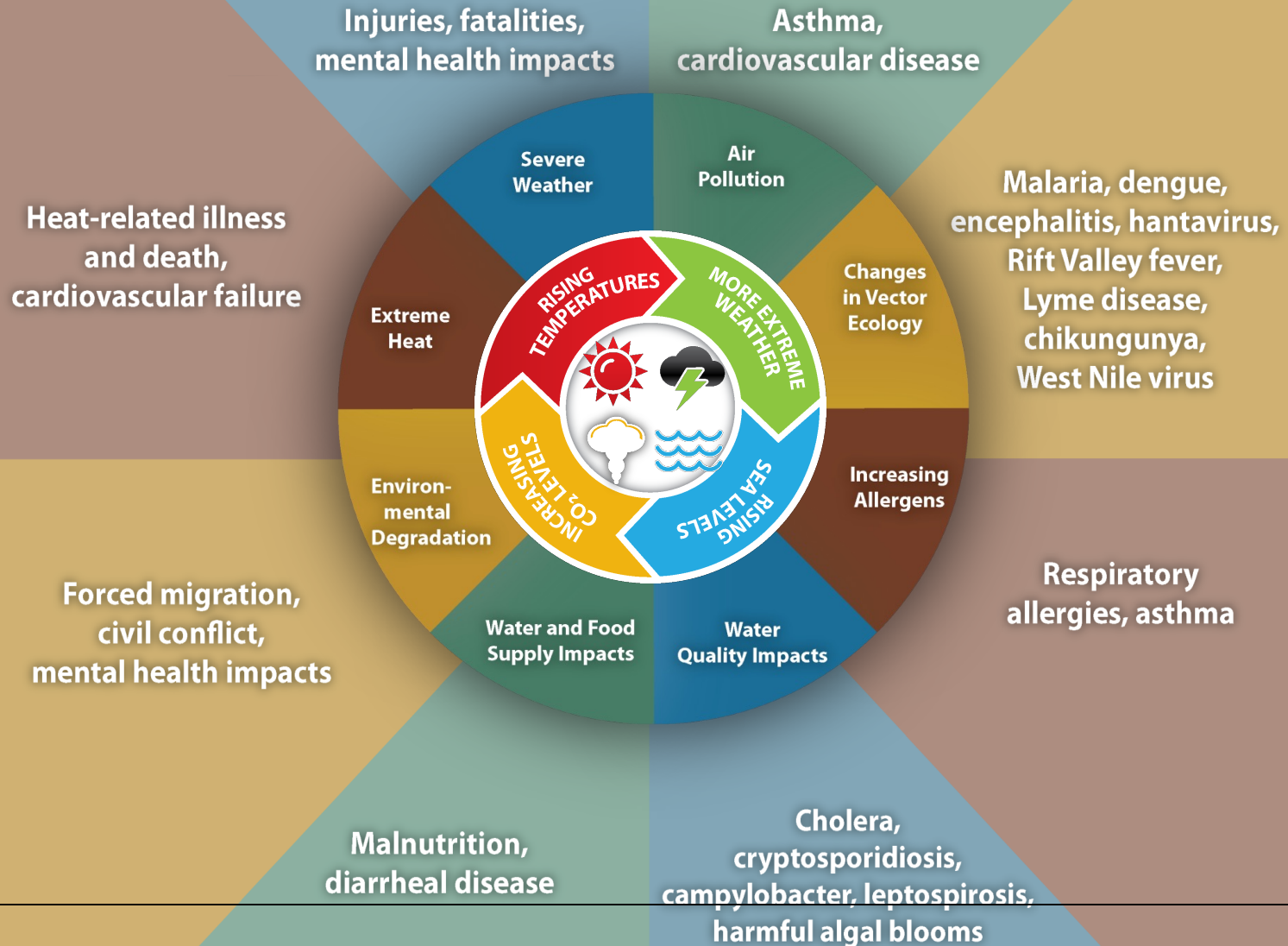
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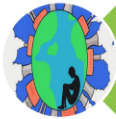
Tribal Traditional Ecological Knowledge – TEK – holders acquire their knowledge inter-generationally through life-times of attentiveness and mindfulness to the places - living-system communities – they consider their home, for this reason citizen science, seen through Indigenous eyes, might be better named community science.

— Daniel Wildcat PhD, Muscogee Creek Nation

Impact of Climate Change on Human Health



Navigating the New Terminology



- Ecoanxiety,⁷



- Ecogrief,⁸



- Ecoparalysis,⁷



- Ecoguilt,⁷



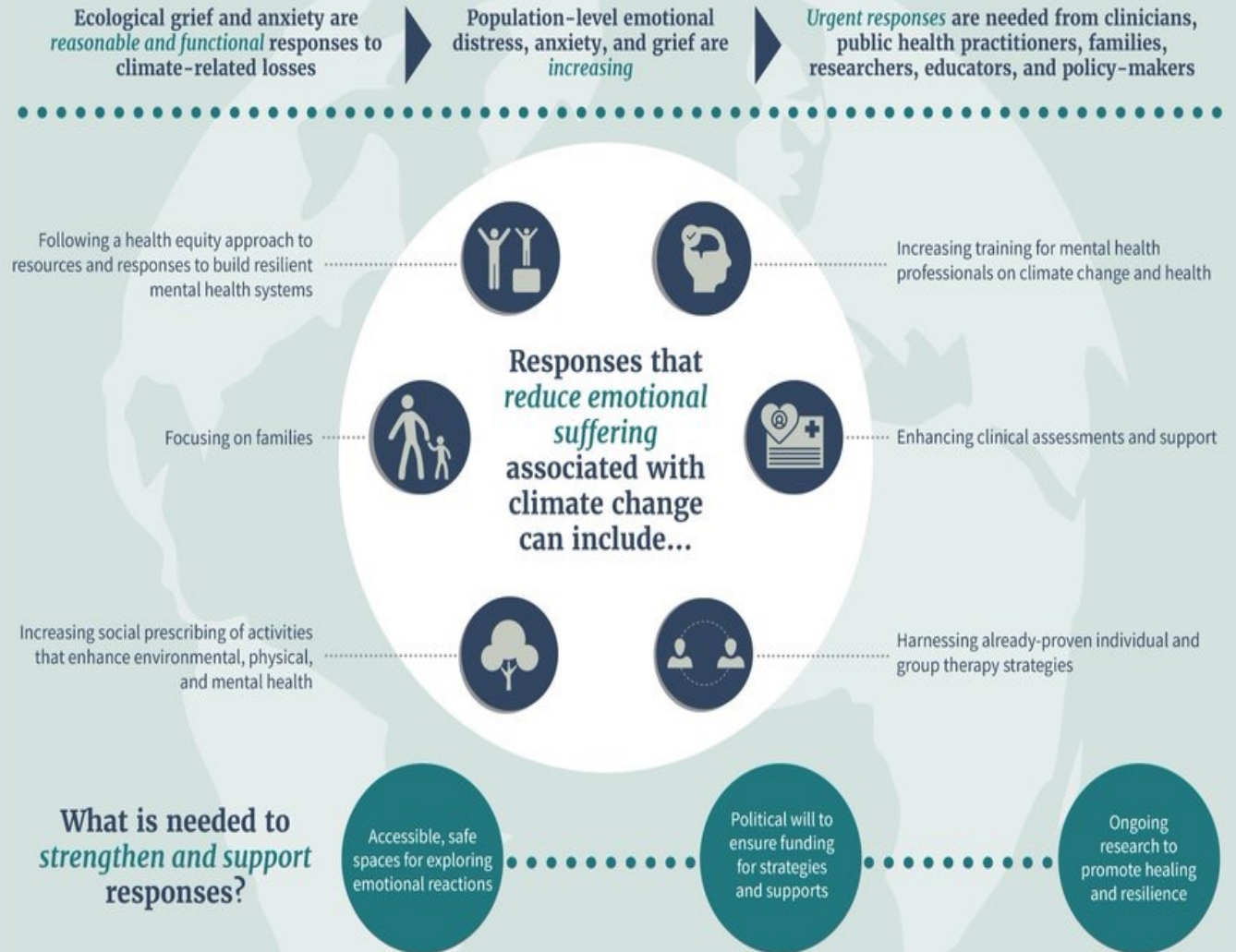
- Solastalgia,⁷

https://www.publichealth.columbia.edu/sites/default/files/pdf/gcche_chr_course_mh_and_cc_khayes.pdf

Ecological grief and anxiety: the start of a healthy response to climate change?

Ashlee Cunsolo, Sherilee L Harper, Kelton Minor, Katie Hayes, Kimberly G Williams, Courtney Howard

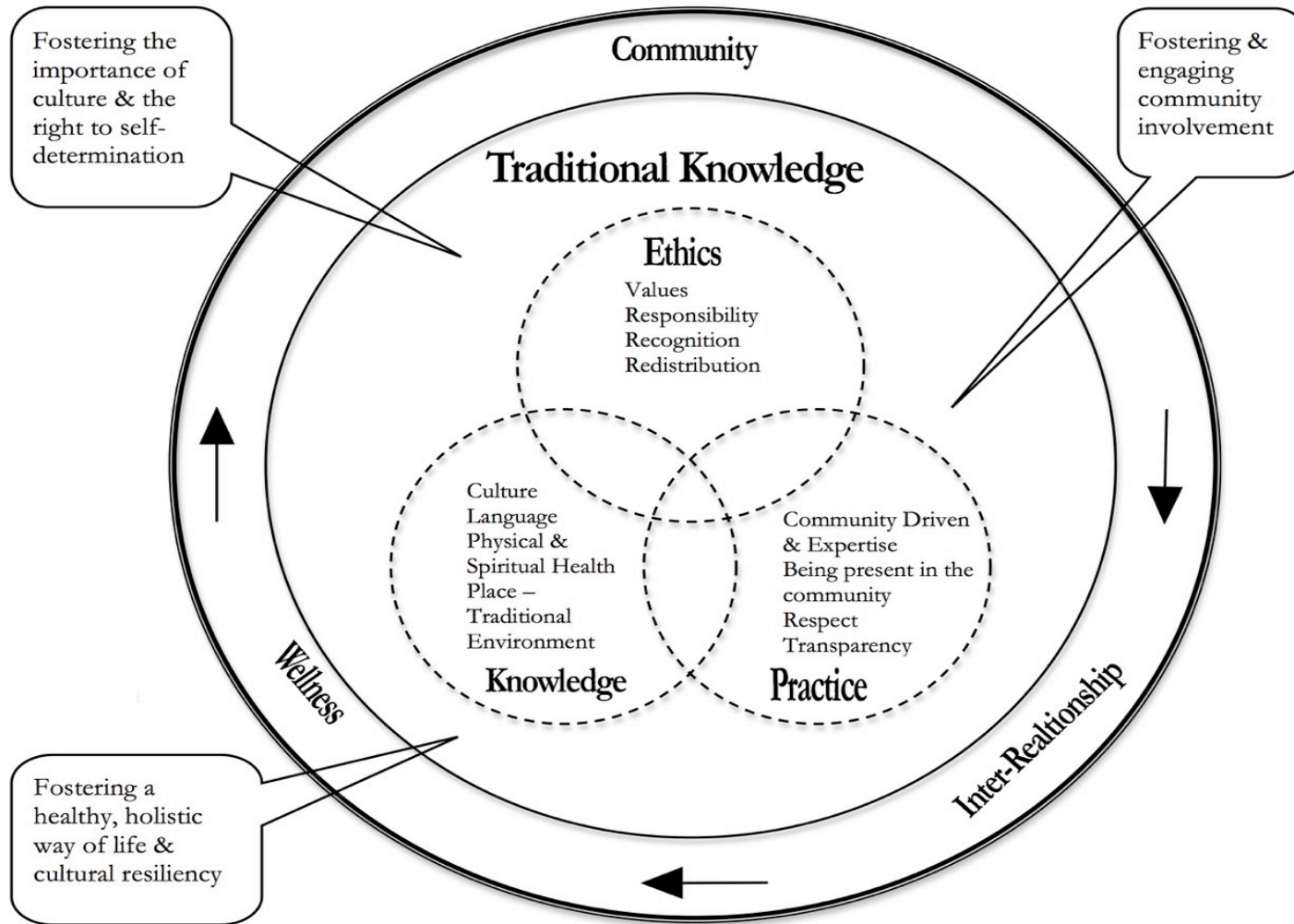
Lancet Planetary Health, 2020



[https://www.thelancet.com/journals/lanplh/article/PIIS2542-5196\(20\)30144-3/fulltext](https://www.thelancet.com/journals/lanplh/article/PIIS2542-5196(20)30144-3/fulltext)

Community Science: An Eco-Mindfulness Approach

- What interdisciplinary research skills and goals are needed to align with the priorities and interests of Indigenous populations for inclusive community science?
- What questions are required to include place-based specific relevant Indigenous Knowledges as living research?
 - Equity responds to...
 - Inclusion asks...
 - Justice responds...
 - Diversity asks...



Montgomery M., Sharpe, J. (2012). <http://depts.washington.edu/ceeh/community/native-teach.html>

Indigenous Realism

- Eco-Critical Race Theory – an analytical approach that systematically examines the social and historical power dynamics pinpointing the social status of a racial hierarchy and environmental racism.
- Indigenous Cultural Autonomy – respect for multilayered autonomy context of a cultural and traditional region or group membership.
- Tribal Participatory Research – provide insights on Indigenous strategies for resurgence and the importance of community conversations.

Eco-Critical Race Theory

1. Recognizes that environmental racism is endemic in Indigenous peoples' lived experiences;
2. Expresses skepticism toward dominant legal claims of a post-racial society;
3. Challenges anthropocentric ecological ahistoricism and insists on a decolonized historical analysis;
4. Insists on recognition of self-determination sustainability as living knowledge of Indigenous Peoples and our communities of origin to analyze [settler-colonial] laws and policies;
5. Indigenous knowledges are interdisciplinary with a collective responsibility;
6. Works toward the end of eliminating racial and environmental oppression of Indigenous peoples' land and seascape identities.

Montgomery M. (2023). *The Routledge Handbook of Sustainable Cities and Landscapes in the Pacific Rim Planning and Engagement*

Reciprocity

- Responds to Community Needs
- Empowers Communities
- Responsibility of Knowledge

What does justice demand?

- What is the added value of community science and Indigenous Knowledges as an eco-mindful approach?
- Who should participate in bi-directional community science?
- How should Indigenous communities cohesively participate?

Actions

- Decolonize the narrative – *who* defines for *whom* the meaning of knowledge and *climate justice*.
- Rules of engagement.
- Bi-directional safe space for researchers/institutions and community partners to bring their whole-selves.
- Professional development workshops on history of place.

- Delgado, R., & Stefannic, J. (2001). *Critical race theory: An introduction*. New York, NY: NYU Press.
- Montgomery, M., (Ed). (2022). *Re-Indigenizing Ecological Consciousness and Interconnectedness of Indigenous Identities*. MD: Rowan and Littlefield Publishing.
- Montgomery M. (2022). An Indigenous Feminists Lens: Dismantling the Settler-Colonial Narratives of Place-Based Knowledges in a Climate Change World. *The Routledge Handbook of Sustainable Cities and Landscapes in the Pacific Rim Planning and Engagement*, pp. 862-868.
- Montgomery M., Blanchard, P. (2021). Testing Justice: New Ways to Address Environmental Inequalities, *Solutions Journal*:
<https://thesolutionsjournal.com/2021/03/01/testing-justice-new-ways-to-address-environmental-inequalities/>
- Wildcat, D. (2009). *Red Alert! Saving the Planet with Indigenous Knowledge*. Golden, CO: Fulcrum Publishers.

Pilahuk/Wado

More Information:

Indigenous Speaker Series

<https://www.indigenousspeakerseries.com>

