

### **HEAL Trafficking**

### IDENTIFICATION OF HUMAN TRAFFICKING IN AN EMERGENCY ROOM WITH INDIGENOUS AND RURAL PATIENTS

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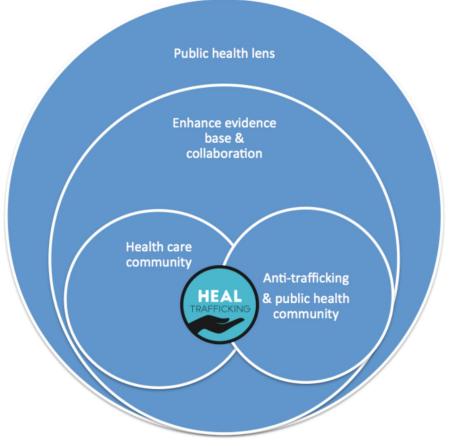
HEAL Trafficking is building the capacity of health professionals & health systems to respond to trafficking



### **HEAL Trafficking**

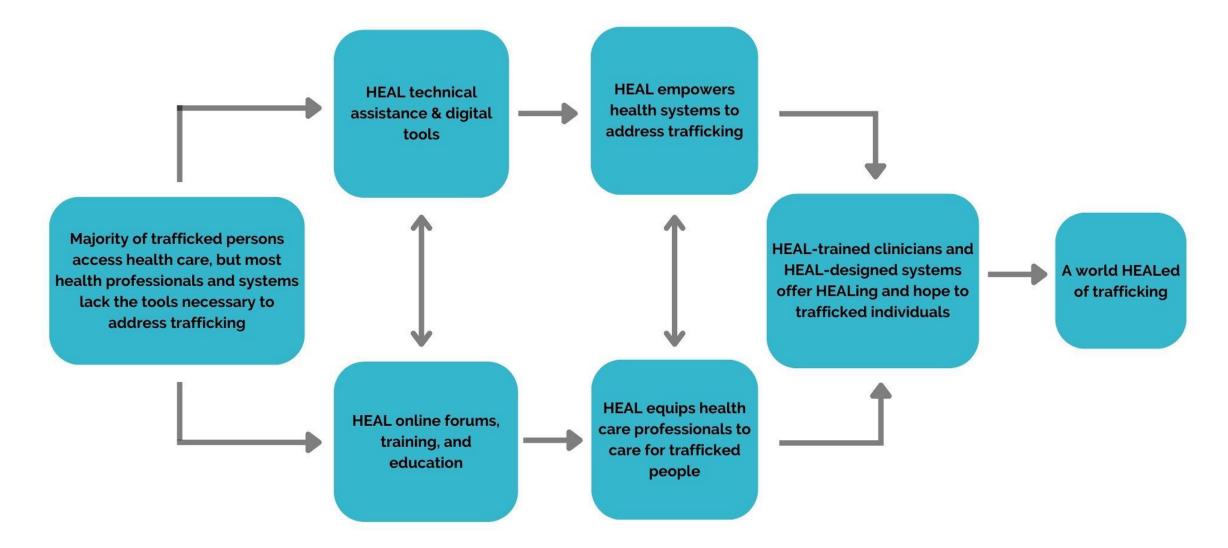
- Founded 2013
- 45 countries
- >4000 survivors & multidisciplinary professionals
- Public health lens
- To join our online forums, go to HEALTrafficking.org







### **HEAL** Theory of Change





We are stronger together









center for prevention of abuse.



HOME OF SIDNEY KIMMEL MEDICAL COLLEGE











## THE GEORGE WASHINGTON UNIVERSITY HOSPITAL







NORTON HEALTHCARE







MaineHealth





### What is Human Trafficking?

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**PURPOSE MEANS ACTION** Recruiting **Sexual Exploitation** Force Harboring BY **FOR** Fraud OR Transporting Coercion Labor Providing **Exploitation** Obtaining **Patronizing** Soliciting

### Trafficking may not involve transporting

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### What is Sex Trafficking? ..for < 18 yo

**ACTION** 

**MEANS** 

**PURPOSE** 

Recruiting

Harboring

Transporting

Providing

Obtaining

Patronizing

Soliciting



Coercion

BY

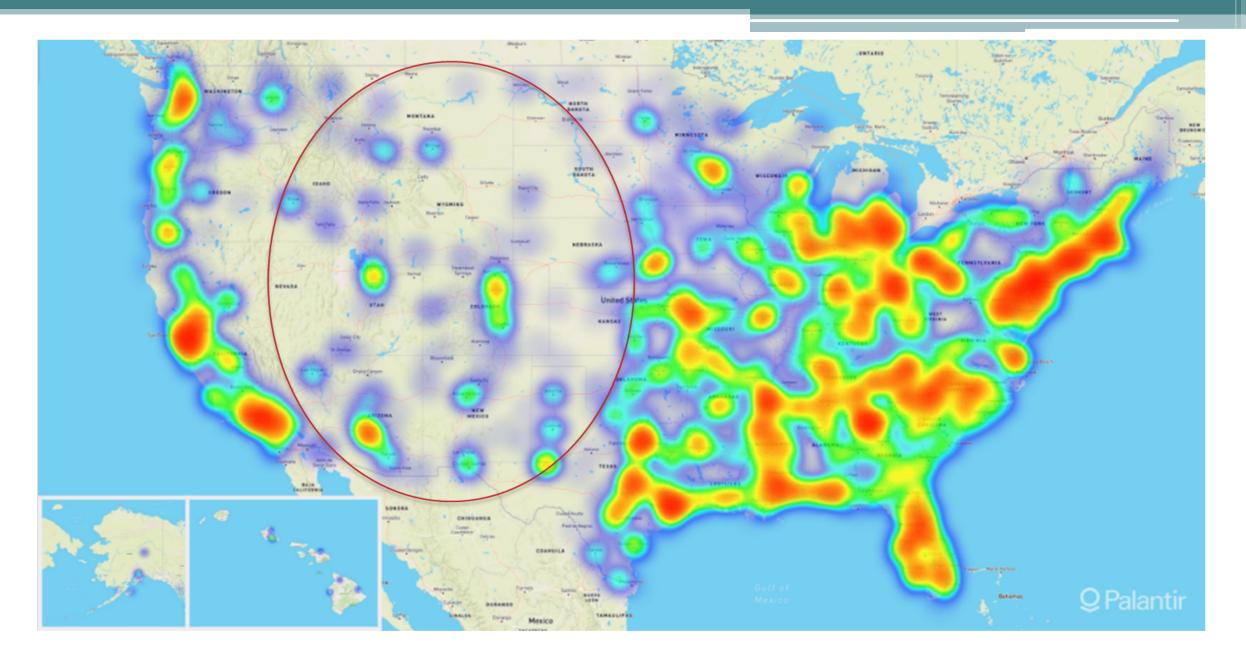
### Under-Regulated Underpaid Industries

 What are some underregulated, underpaid industries?



### Under-regulated underpaid





### Rural Community Vulnerability

Far apart doesn't = safer

Less employment opportunities

Truck stops

Agriculture

Opioid epidemic

Victims are stigmatized in close-knit communities

Fewer health and social service



# Missing and Murdered Indigenous People

Indigenous people who are missing, or have lost their lives from violence caused by another person.

### Intersections of MMIP & Human Trafficking



Human trafficking is often referred to as "hidden in plain sight"

Trafficking and exploitation are unfortunately nothing new to indigenous communities

High rates of substance dependency, abuse, and foster care involvement

Feared that those that are trafficked for sex or labor are some of the same listed as missing or murdered

#### INDIGENOUS TRAFFICKING RISK FACTORS

Why are we targeted?



HTLA Class 5 Recommendations, 2020

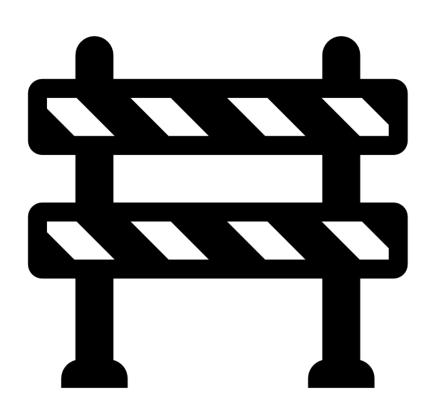
## INDIGENOUS ANTI-TRAFFICKING STRENGTH & PROTECTIVE FACTORS

How are we strong & protected through Indigenous-Specific Advocacy and Services?



Services & Programs

### Barriers in Indigenous Communities



Mistrust of government or people in authority

Do not see themselves as victims

"Nobody will believe me"

Unaware of laws, rights, or help

Fear of reporting

Lack of resources

### Indigenous Peoples

Identify that tribal government structures, beliefs, ceremonies and other factors of tribal communities are not the same across tribal communities

Ask survivors about their cultural traditions, teachings, beliefs and their sense of safety in their tribal community

Inquire about their sense of belonging and connectedness to their tribal community

Recognize that many Indigenous peoples have found healing through Indigenous specific cultural practices, which are sometimes integrated with mainstream health and social services. Some culturally appropriate practices include the use of sacred medicines such as sage, sweetgrass, cedar, and tobacco, smudging, women's circles and sweat lodges

Use a trauma-informed approach that includes a focus on their tribal community strengths and support systems, resiliency taught by their ancestors

This approach should include a combination of evidenced-based practices and traditional ceremonial approaches. Every tribal community, whether reservation based or urban, is different; therefore, it is not possible to create one plan to meet the needs of survivors

Use caution when referring to tribal resources. Many times, indigenous people will not want their tribe to know what has happened

### Human Trafficking & Healthcare

68%

of human trafficking victims access healthcare while being trafficked

# Discussion: Trafficking presentations to emergency departments

### Doctors/Nurses/medical staff

- Look for injuries work related
- Multiple sexually transmitted infections, injuries in genital areas
- Multiple pregnancies/abortions

# Social Workers/Psychologist/ Other Mental Health Professionals

- Lack of permanent address/phone
- Never left alone
- Unusual tattoos (branding, barcode, etc.)

**Police/Security** 

- Multiple arrests
- Not allowed to speak for themselves
- Appeared to be fearful of person/partner

Discussion: approaches to those (potentially) experiencing trafficking

## Approach to the assessment of a *potential* victim of human trafficking:

Are you looking for a "Perfect Victim?"

- Trafficking survivors may have criminal records or behave in ways that don't make sense to someone not in their situation.
- They might be grateful for support. They also might be resistant.

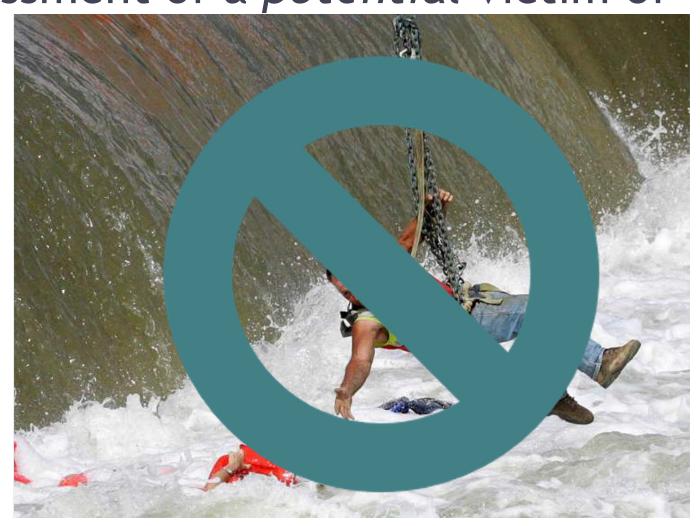


Approach to the assessment of a potential victim of

human trafficking:

#### What is your goal?

- Rescue is not the goal.
- Survivors may define safety differently from you
- Time of leaving may be the most dangerous time.



# Approach to the assessment of a potential victim of human trafficking?

- The goal is creating an open door:
  - Building trust, educating, and providing resources



# Educate & Provide Resources Do NOT interrogate/force disclosure



### Build trust and show care

• "That sounds so hard. How have you been taking care of yourself while you're without safe housing?"

Remember, people don't care how much you know until they know how much you care. What is Trauma-Informed Care?

Recognition of the impact of trauma on health and behavior Avoidance of re-traumatization with non-judgmental support Emphasis on the value of building respectful and trusting relationships Creating a safe space to encourage future follow up

Trauma-Informed
Care
Recommendations

Share universal education on how to recognize human trafficking Use non-stigmatizing language

Offer physical and emotional safety within your environment Display trauma sensitive material in exam rooms, waiting rooms and bathrooms

Be familiar with local human trafficking resources Remain culturally aware and sensitive to the individual experiences and needs

### How do you ask about trafficking?

### **PEARR**

P: Provide Privacy

E: Educate

A: Ask

RR: Respect and Respond



#### PEARR Tool (1) Trauma-Informed Approach to Victim Assistance in Health Care Settings

Dignity Health recommends universal education about various forms of abuse, neglect, and violence in all of its health care settings, particularly in settings that offer longitudinal care and services. For urgent and emergency care settings, a universal education approach may be most appropriate and effective when a patient presents with risk factors and/or indicators of victimization. The PEARR Tool offers key steps on how to provide such education to a patient and how to offer assistance in a trauma-informed and victim-centered manner. A double asterisk \*\* indicates points at which this conversation may come to an end. Once this conversation ends, refer to the double asterisk \*\* at the bottom of this page for additional steps. Note: The patient's immediate needs (e.g., emergency medical care) should be addressed before use of this tool.



#### Provide Privacy

1. Discuss sensitive topics alone and in safe, private setting (ideally private room with closed doors). If companion refuses to be separated, then this may be an indicator of abuse, neglect, or violence.\*\* Strategies to speak with patient alone: State requirement for private exam or need for patient to be seen alone for radiology, urine test, etc.

• Note: Companions are not appropriate interpreters, regardless of communication abilities. If patient indicates preference to use companion as interpreter, see your entity's policies for further guidance.\*\*

. Note: Explain limits of confidentiality (i.e., mandated reporting requirements) before beginning any sensitive discussion; however, do not discourage person from disclosing victimization. Patient should feel in control of all disclosures. Mandated reporting includes requirements to report concerns of abuse, neglect, or violence to internal staff and/or to external agencies.



#### Educate

2. Educate patient in manner that is nonjudgmental and normalizes sharing of information. Example: "I educate all of my patients about [fill in the blank] because violence is so common in our society, and violence has a big impact on our health, safety, and well-being," Use a brochure or safety card to review information about abuse, neglect, or violence, and

offer brochure/card to patient. [Ideally, this brochure/card will include information about resources (e.g., local service providers, national hotlines)]. Example: "Here are some brochures to take with you in case this is ever an issue for you, or someone you know." If patient declines materials, then respect patient's decision.



Ask

3. Allow time for discussion with patient. Example: "Is there anything you'd like to share with me? Do you feel like anyone is hurting your health, safety, or well-being?"\*\* If available and when appropriate, use evidence-based tools to screen patient for abuse, neglect, or violence.

 Note: All women of reproductive age should be intermittently screened for intimate partner violence (USPSTF Grade B). \*\*

4. If there are indicators of victimization, ASK about concerns. Example: "I've noticed [insert risk factor/indicator] and I'm concerned for your

health, safety, and well-being. You don't have to share details with me, but I can connect you with resources. Would you like to speak with [insert advocate/service provider]? If not, you can let me know anytime." \*\*

• Note: Limit questions to only those needed to determine patient's safety. to connect patient with resources (e.g., trained victim advocates), and to guide your work (e.g., perform medical exam).

USPSTF = US Preventive Services Task Force



Respond

5. If patient denies victimization or declines assistance, then respect patient's wishes. If you have concerns about patient's safety, offer information about resources that can assist in event of emergency (e.g., local shelter, crisis hotline). \*\* Otherwise, if patient accepts/ requests assistance with accessing services, then provide personal

introduction to local victim advocate/service provider; or, arrange private setting for patient to call hotline:

National Domestic Violence Hotline, 1-800-799-SAFE (7233): National Sexual Assault Hotline, 1-800-656-HOPE (4673): National Human Trafficking Hotline, 1-888-373-7888 \*\*

\*\* Report safety concerns to appropriate staff/departments (e.g., nurse supervisor, security). Also, REPORT risk factors/indicators as required or permitted by law/regulation, and continue trauma-informed health services. Whenever possible, schedule follow-up appointment to continue building rapport and to monitor patient's safety/well-being.

### Potential inquiry/screening questions

- Have you ever worked, or done other things, in a place that made you feel scared or unsafe?
- Have you ever been tricked or forced into doing any kind of work that you did not want to do?
- Have you ever been afraid to leave or quit a work situation due to fears of violence or threats of harm to yourself or your family?

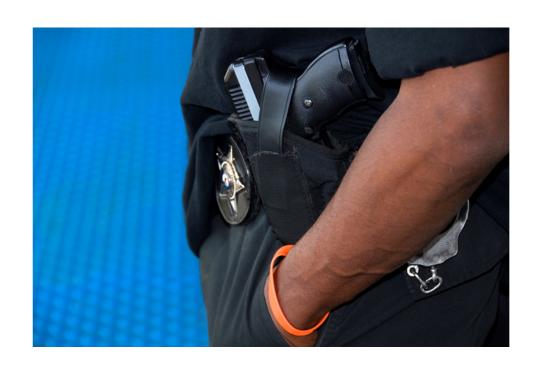
### Potential inquiry/screening questions

- Has someone you worked for ever controlled the money you earned, or kept money you earned in exchange for transportation, food or rent without your consent?
- Have you ever received anything in exchange for sex (e.g.: a place to stay, gifts, or food)?

Chisolm-Straker, M., Sze, J., Einbond, J., White, J., & Stoklosa, H. Screening for human trafficking among homeless young adults. Children and Youth Services Review. 2019; 98(March 2019):72-79.

## Law Enforcement- friend or foe?





### Create Protocols

Failing to plan is planning to fail

#### **HEAL Protocol Toolkit**



#### PART I: INTRODUCTION

- Purpose of Toolkit
- 8 Benefits of Protocol Development



#### PART II: PROTOCOL DEVELOPMENT

- Step 1: Identify & assess community multidisciplinary responders and resources regarding their interest to participate in the development and implementation of a protocol
- 15 Step 2: Engagement of non-medical community stakeholders
- 17 Step 3: Engagement of medical stakeholders within your community
- 19 Step 4: Suggested additional educational steps
- 20 Step 5: Convene an interdisciplinary protocol committee meeting involving partners



#### PART III: RECOMMENDED COMPONENTS OF A PROTOCOL

- 21 1. Integration of the identification and response to human trafficking victims into existing policies and procedures
- 21 2. Specifics regarding the types of trafficking in your local area
- 23 3. An established framework for a health care-based response
- 26 4. Identification of training needs and resources
- 27 5. Guidelines for interviewing potential victims
- **31** 6. Strategies for working with minor patients
- **32** 7. Strategies for responding to a patient who declines assistance
- 33 8. Procedures regarding documentation
- **35** 9. Guidelines for forensic examination
- 36 10. Procedures for external reporting

https://healtrafficking.org/protocol s-committee/

## Safety Planning

- Hierarchy of needs
- How do we get you safe
- Missing and Murdered Indigenous Relatives Safety Planning Webinar:
  - https://www.youtube.com/watch?v=ljhPEyd6\_hY

#### Topics In This Worksheet Include (Just Click To Go To The Section):

Basic Safety Planning Tips

Staying in the Relationship

Safety at Home

**During a Violent Incident** 

**Emotional Safety** 

Technological Safety

Financial Safety

Safety for Children

Leaving the Relationship

Keeping my Address Safe

Safety at my Workplace

Safety with a Protective Order

**Important Numbers** 

Safety Wallet Card

<u>Additional Resources</u>

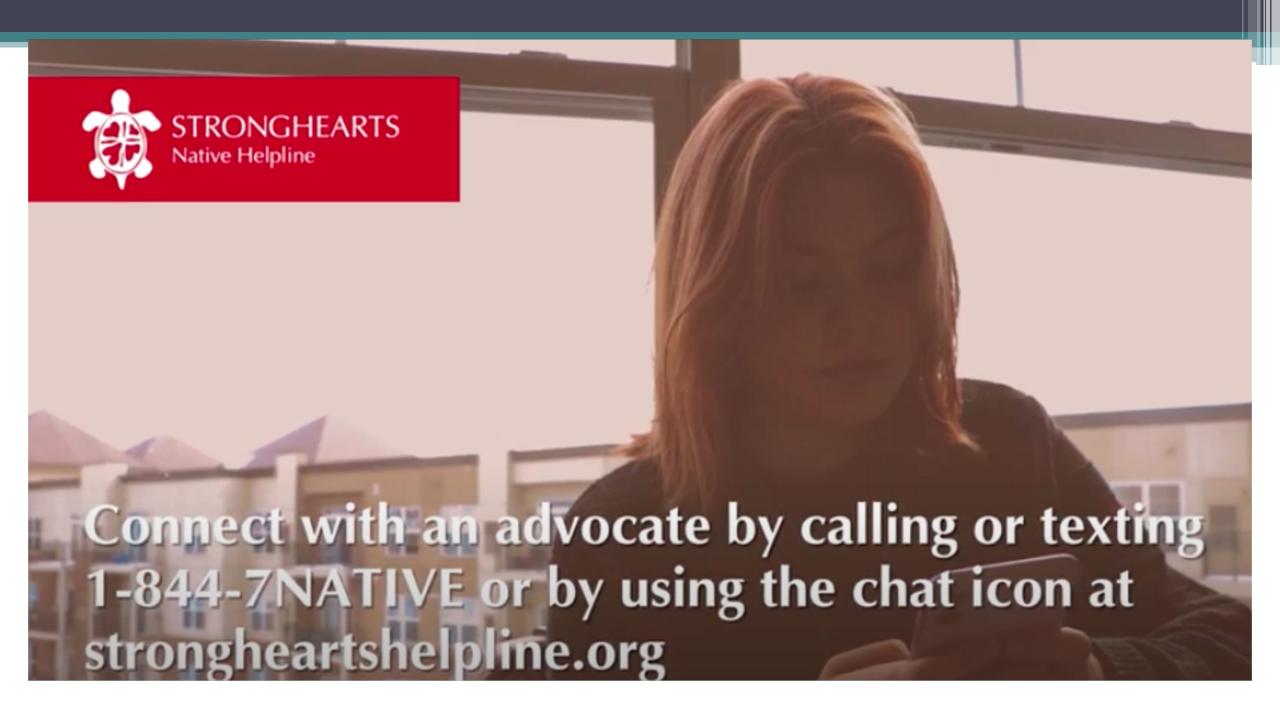


### General Human Trafficking Patient Resources

- National Human Trafficking Resource Center/Polaris
  - Hotline: 1-888-373-7888
  - Text "Befree"
- HEAL Trafficking
  - Patient Resources (including pocket cards)
  - https://healtrafficking.org/pati ent-resources/



# Indigenous-Specific Human Trafficking Patient Resources



#### StrongHearts

- a free 24/7 confidential and anonymous, domestic, dating and sexual violence helpline for Native Americans and Alaska Natives.
- connect with an advocate by calling or texting 1-844-7NATIVE

# Further educational resources (for health professionals)

- HEAL Trafficking
  - online community of health professionals & compendium of resources
  - HEALtrafficking.org
- SOAR online:
  - on demand HHS trafficking education for health professionals
  - https://nhttac.acf.hhs.gov/soar/soar-for-individuals/soar-online

## Notes of Hope

Mahalo Ke Akua (thanks be to God) I am alive today to share what could have been tragic. I am a living testament of the resilience that was within me all along. All that I wish I had to help me transition out of that nightmare is what I continue to aspire for the next person. Akua turned my pain into purpose, compelling me to do this work to help change the trajectory for future generations to come!

"Survivor to Overcomer" by Kalei Grant

## Notes of Hope

The journey of healing is not all happy excitement and joy.

The path of healing was, is, painful, very painful,

But with help I made it through.

I am no longer a victim; I am a survivor!

"The Little Boy Who Sits in the Corner" by Lenny Hayes



Join Us
HEALtrafficking.org

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# Great indeed are our opportunities; great also is our responsibility

William Wilberforce

